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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Lost and Found by Oliver Jeffers** | **Nibbles: The Book Monster by Emma Yarlett** | **The Lion Inside by Rachel Bright** | **The Curious Case of the Missing Mammoth by Ellie Hattie, A Great Big Cuddle by Michael Rosen** | **Toys in Space by Mini Grey** | **Goldilocks and Just the One Bear by Leigh Hodgkinson** |
| **Outcome**  Fiction: write an adventure story  **Greater Depth**  Change the setting and characters of the story | **Outcome**  Recount: write a diary entry based on Nibbles’ adventures  **Greater Depth**  Add a new adventure based on a previously read text | **Outcome**  Fiction: write a journey story  **Greater Depth**  Change both animals in the story | **Outcome**  Fiction: write an adventure story with a change of character  **Greater Depth**  Change the setting of the story | **Outcome**  Fiction: write a fantasy story changing the characters  **Greater Depth**  Change the settings of the story  **Extension:** Instructions | **Outcome**  Fiction: write a traditional story with a new character  **Greater Depth**  Change the character/ setting  **Extension:** Non-chron. report |

Year 1 Mastery keys

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Word** | **Word**  Use plural noun suffixes -s and -es | **Word**  Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est  Some accurate use of the prefix un- | **Word**  Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est | **Word**  Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est  Change the meaning of verbs/ adjectives by adding prefix un- | **Word** |
| **Word**  Throughout each unit of *Pathways to Write* there will be opportunities to teach and apply word skills:  Spell words containing each of the 40+ phonemes already taught and spell common exception words | | | | | |
| **Sentence**  Combine words to make sentences | **Sentence**  Join words using *and* | **Sentence**  Join words and clauses using *and* | **Sentence**  Join words and clauses using *and* | **Sentence**  Join words and clauses using *and* | **Sentence**  Join words and clauses using *and*  Use simple description |
| **Text** | **Text**  Sequence sentences (link ideas or events by pronoun) | **Text** | **Text** | **Text** | **Text**  Sequence sentences to form short narratives (link ideas or events by pronouns) |
| **Punctuation**  Leave spaces between words  Begin to use capital letters and full stops  Use a capital letter for names of people and the personal pronoun ‘I’ | **Punctuation**  Punctuate sentences using a capital letter and a full stop  Use capital letters for names of people and places | **Punctuation**  Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks | **Punctuation**  Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | **Punctuation**  Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | **Punctuation**  Use capital letter for names of people and places  Punctuate sentences using a capital letter, full stop, question mark or exclamation mark |