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| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Lost and Found by Oliver Jeffers**  | **Nibbles: The Book Monster by Emma Yarlett** | **The Lion Inside by Rachel Bright** | **The Curious Case of the Missing Mammoth by Ellie Hattie, A Great Big Cuddle by Michael Rosen** | **Toys in Space by Mini Grey** | **Goldilocks and Just the One Bear by Leigh Hodgkinson**  |
| **Outcome**Fiction: write an adventure story **Greater Depth**Change the setting and characters of the story | **Outcome**Recount: write a diary entry based on Nibbles’ adventures**Greater Depth**Add a new adventure based on a previously read text | **Outcome**Fiction: write a journey story **Greater Depth**Change both animals in the story | **Outcome** Fiction: write an adventure story with a change of character**Greater Depth**Change the setting of the story | **Outcome**Fiction: write a fantasy story changing the characters**Greater Depth**Change the settings of the story**Extension:** Instructions | **Outcome**Fiction: write a traditional story with a new character **Greater Depth**Change the character/ setting **Extension:** Non-chron. report |

Year 1 Mastery keys

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Word** | **Word** Use plural noun suffixes -s and -es | **Word** Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -estSome accurate use of the prefix un- | **Word** Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est | **Word** Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -estChange the meaning of verbs/ adjectives by adding prefix un- | **Word** |
| **Word** Throughout each unit of *Pathways to Write* there will be opportunities to teach and apply word skills:Spell words containing each of the 40+ phonemes already taught and spell common exception words |
| **Sentence**Combine words to make sentences | **Sentence**Join words using *and* | **Sentence**Join words and clauses using *and* | **Sentence**Join words and clauses using *and* | **Sentence**Join words and clauses using *and* | **Sentence**Join words and clauses using *and* Use simple description |
| **Text** | **Text** Sequence sentences (link ideas or events by pronoun) | **Text**  | **Text** | **Text**  | **Text** Sequence sentences to form short narratives (link ideas or events by pronouns) |
| **Punctuation**Leave spaces between wordsBegin to use capital letters and full stopsUse a capital letter for names of people and the personal pronoun ‘I’ | **Punctuation**Punctuate sentences using a capital letter and a full stopUse capital letters for names of people and places | **Punctuation**Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks | **Punctuation**Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | **Punctuation**Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | **Punctuation**Use capital letter for names of people and places Punctuate sentences using a capital letter, full stop, question mark or exclamation mark |