## **Mayespark Primary School: Long Term Plan - Year 6**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing Text** | Star of Fear, Star of Hope by Hoestlandt | Can We Save the Tiger? By Martin Jenkins | The Selfish Giant by Oscar Wilde | Island by Jason Chin | Macbeth by William Shakespeare  |
| **Destination Reader Text** | The Nowhere Emporiumby Ross MacKenzie | Deadman’s Coveby Lauren St. John | Carrie’s Warby Nina Bawden | Pig Heart Boyby Malorie Blackman | Kensuke’s Kingdom by Michael Morpurgo | MirrorsBy Wendy Cooling  |
| **Science** | Animals including Humans | Living Things and their Habitats | Evolution & Inheritance | Light  | Electricity  |
| **Art & Design** |  | Trailblazers, Barrier Breakers |  |  | Bees, Beetles and Butterflies |  |
| **Computing** | Computing systems and networks: Communication and collaborationOnline safety | Creating media:Web page creationOnline safety | Programming A:Variables in gamesOnline safety | Data and information: SpreadsheetsOnline safety | Creating media:3D ModellingOnline safety | Programming B: Sensing movementOnline safety |
| **DT** | MechanismsProduct: Vehicles using Crumble controller |  |  |  |  | Food TechnologyProduct: Pizza |
| **Geography** |  |  | What difference has 500 years made? |  |  |
| **History** | What ever happened to the Benin Empire? | How has trade affected our population? |  |  | How did WW2 affect us? |
| **Languages** | When’s your birthday? | What shall I eat today? | What shall I wear? | What’s your ideal school uniform? | What sports do you like? | What sports do you like? |
| **Metacognition**  | Can I analyse the process of learning? | Can I explain how I have learned from a mistake? | What can be a barrier to learning? | Why is my memory important? | How was that effective? | How can I improve my performance? |
| **Music** | Hey, Mr Miller(Syncopation) | Shadows(comparing musical genres)Composing for protest(steady beat, ostinato) | Dona nobis pacem(polyphonic texture) | You to me are everything(comparing cover versions)Twinkle, Twinkle(improvisation) | Exploring Identify through Song (vocal technique) | Ame Sau Vala Tara Bal(Chaal rythms) |
| **PE** | Outdoor: Games - HockeyIndoor: Gymnastics – Body Symmetry | Outdoor: Games – TennisIndoor: Dance – Football Dance | Outdoor: Games - HockeyIndoor: Gymnastics – Group Work  | Outdoor: Games – Tag RugbyIndoor: Dance – Why Bully Me? | Outdoor: Athletics - SwimmingIndoor: Gymnastics – Group Work  | Outdoor: Athletics - DecathlonIndoor: Dance – Why Bully Me? |
| **RE** | What does it mean to be Sikh?  | What will make our city/town/borough a more respectful place? | Why do people make vows and commitments to one another? | What does religion say to us when life gets hard? | What does it mean to be Sikh? |
| **RSHE** | Families & Friendships | Respecting Ourselves & Others | Belonging to a Community  | Media Literacy & Digital ResilienceMoney & Work  | Physical Health & Mental Wellbeing  | Growing & Changing Keeping Safe  |