## **Mayespark Primary School: Long Term Plan - Year 6**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing Text** | Star of Fear, Star of Hope by Hoestlandt | Can We Save the Tiger? By Martin Jenkins | The Selfish Giant by Oscar Wilde | | Island by Jason Chin | Macbeth by William Shakespeare | |
| **Destination Reader Text** | The Nowhere Emporium  by Ross MacKenzie | Deadman’s Cove  by Lauren St. John | Carrie’s War  by Nina Bawden | | Pig Heart Boy  by Malorie Blackman | Kensuke’s Kingdom  by Michael Morpurgo | Mirrors  By Wendy Cooling |
| **Science** | Animals including Humans | | Living Things and their Habitats | | Evolution & Inheritance | Light | Electricity |
| **Art & Design** |  | Trailblazers, Barrier Breakers |  |  | | Bees, Beetles and Butterflies |  |
| **Computing** | Computing systems and networks:  Communication and collaboration  Online safety | Creating media:  Web page creation  Online safety | Programming A:  Variables in games  Online safety | Data and information:  Spreadsheets  Online safety | | Creating media:  3D Modelling  Online safety | Programming B:  Sensing movement  Online safety |
| **DT** | Mechanisms  Product: Vehicles using Crumble controller |  |  |  | |  | Food Technology  Product: Pizza |
| **Geography** |  |  | What difference has 500 years made? | | |  |  |
| **History** | What ever happened to the Benin Empire? | How has trade affected our population? |  | |  | How did WW2 affect us? | |
| **Languages** | When’s your birthday? | What shall I eat today? | What shall I wear? | | What’s your ideal school uniform? | What sports do you like? | What sports do you like? |
| **Metacognition** | Can I analyse the process of learning? | Can I explain how I have learned from a mistake? | What can be a barrier to learning? | | Why is my memory important? | How was that effective? | How can I improve my performance? |
| **Music** | Hey, Mr Miller  (Syncopation) | Shadows  (comparing musical genres)  Composing for protest  (steady beat, ostinato) | Dona nobis pacem  (polyphonic texture) | | You to me are everything  (comparing cover versions)  Twinkle, Twinkle  (improvisation) | Exploring Identify through Song  (vocal technique) | Ame Sau Vala Tara Bal  (Chaal rythms) |
| **PE** | Outdoor: Games - Hockey  Indoor: Gymnastics – Body Symmetry | Outdoor: Games – Tennis  Indoor: Dance – Football Dance | Outdoor: Games - Hockey  Indoor: Gymnastics – Group Work | | Outdoor: Games – Tag Rugby  Indoor: Dance – Why Bully Me? | Outdoor: Athletics - Swimming  Indoor: Gymnastics – Group Work | Outdoor: Athletics - Decathlon  Indoor: Dance – Why Bully Me? |
| **RE** | What does it mean to be Sikh? | What will make our city/town/borough a more respectful place? | | | Why do people make vows and commitments to one another? | What does religion say to us when life gets hard? | What does it mean to be Sikh? |
| **RSHE** | Families & Friendships | Respecting Ourselves & Others | Belonging to a Community | | Media Literacy & Digital Resilience  Money & Work | Physical Health & Mental Wellbeing | Growing & Changing  Keeping Safe |