## **Mayespark Primary School: Long Term Plan - Year 6**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Texts** | The Giant’s Necklace by Michael Morpurgo | The Lion, the Witch and the Wardrobe by C.S. Lewis | | Macbeth by William Shakespeare | | Tales from Outer Suburbia by Shaun Tann |
| **Science** | Living things and habitats | Living things and habitats | Light | Evolution and inheritance | Animals including humans | Electricity |
| **Geography** |  |  | **Is fracking a good thing?**  **Climate Change**  **Human and Physical Geography**  Volcanoes and earthquakes, economic activity, distribution of economic resources, impact on food and trade |  |  | **How can I find my way without a phone?**  **Geographical Skills**  Ordinance survey maps, human and physical features in the local area |
| **History** | **What is a doodle bug?**  The Blitz and its impact on East London (local history study beyond 1066) |  |  | **Why were the Vikings victorious?**  The Viking and Anglo-Saxon struggle for the kingdom of England | |  |
| **Art** | Collage |  |  |  |  | Painting |
| **DT** |  | Food Technology  Product: Pizza |  |  |  | Mechanisms  Product: Vehicles using Crumble controller |
| **Music** | Pitch & control  (WW2 songs) | Advanced rhythms  (Kodaly music method) | Dynamics, pitch & texture  (Coast) | Transposition  (Pop art) | Composing a soundtrack  (Film music) | Composing & performing  (Leavers’ song) |
| **PE** | Outdoor: Games - Hockey  Indoor: Gymnastics – Body Symmetry | Outdoor: Games – Tag Rugby  Indoor: Dance - Football | Outdoor: Games - Hockey  Indoor: Gymnastics – Group Work | Outdoor: Games – Tag Rugby  Indoor: Dance – Why Bully Me? | Outdoor: Athletics - Decathlon  Indoor: Gymnastics – Group Work | Outdoor: Athletics - Decathlon  Indoor: Dance – Why Bully Me? |
| **RE** | What does it mean to be Sikh? | What will make our city/town/borough a more respectful place? | | Why do people make vows and commitments to one another? | What does religion say to us when life gets hard? | |
| **RSHE** | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |
| **Computing** | Online safety  Blogging  Networks | Online safety  Spreadsheets | Online safety  Coding - Scratch | Online safety  Text adventures | Online safety  Quizzing | Online safety  Web design  Binary |
| **Languages** | Revision | Food likes and dislikes | School life | Clothes, colours and adjectival agreement | I love sport | I love sport |