



Maths

Using concrete, pictorial and abstract methods to explore number.

Learning about fractions, decimals and angles.

Computing

Children will learn how a flat-file database can be used to organise data in records. Children will use tools within a database to order and answer questions about data.

RE

Why is prayer important for religious believers?

Asking and responding to questions and comparing religions.

RSHE

Children will explore the idea of belonging to a community.

PE

Indoor: Gymnastics - Press & Go

Outdoor: Invasion games – Football

Music

Madina tun Nabi (Islamic song)

Pupils will learn to sing the song, develop their own accompaniment with a drone, chords, and improvisation, and play together with a percussion backing track.

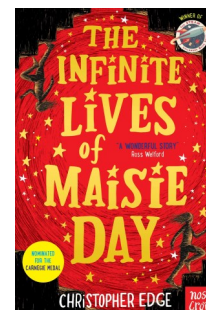
Educational Visit:

Apple store to learn about coding.

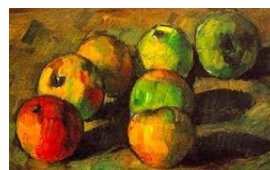
First Aid training

Core English Text– Arthur and The Golden Rope

Destination Reading Text- Infinite Lives of Daisy May



Year 5 Spring 1



Art

Children will learn about the visual qualities of line, light and shadow. They will explore the work of Pablo Picasso and Rembrandt and will be introduced to a range of shading techniques.

English

Writing a character description using evidence in the text to support their writing. They will be creating their own mysterious animal.

Making predictions based on contextual clues and comparing the characteristics of heroes in other myths and legends.

Science

Children will be learning about the relationship between the Earth, Sun and the Moon. They will be exploring the formation of day and night. Children will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Geography

Children will be exploring what it is like to live in a rainforest. They will study the world map, climate zones and habitat of the rainforest biome.

French

Learning the correct terminology to describe time

Metacognition

Exploring what may hinder our learning and finding ways to overcome challenges and obstacles.

Ways to support your child at home...

Below is a list of activities available, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Purple Mash

Games titled;

Dividers

Funky platforms

Factoroids

On maths page;

Multiplication multiple digits

LGFL

Grammar explained: semi-colon,
speech marks and suffixes

Maths at home: fractions, percentages
and decimals equivalences

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip to: the Science Museum, Tate Modern, Tate Britain Gallery, Museum of London or the National Gallery-all these museums are free to visit.

Reading

Children in year 5 have the opportunity to change their reading book once a week or when they have completed their book. Your child will also visit the local library to take out a book they would like to read. Please ensure your child reads their school banded book for **at least 30 minutes 6 times a week**. Teachers expect reading records to be completed and brought into school daily.