Maths

- Multiplication and division
- Perimeter and area

Computing

Creating Media: Video Production

Online safety: How algorithms influence what we see

RE Justice and Poverty

Can religions help to build a fair world?

RSHE

Wellbeing

PE

Outdoor: Invasion Games – developing skills needed to participate in different invasion games

Indoor: Dance - On the Beach – learning different dance

Gymnastics - pair compositions

History

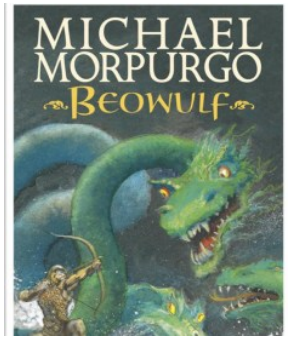
Why did the Vikings invade Anglo-Saxon Britain?

Exploring the lives of Vikings and the impact they have had on Britain.

Values

Resilience

Text: Beowulf by Michael Morpurgo



Year 5 Autumn 2





English

Children will read the legend of Beowulf, identify and adopt features of writing legends and myths.

Science

Properties and changing in materials

Learn about mixtures and how they can be separated using sieving, filtration and evaporation. Study reversible and irreversible changes, and use common indicators to identify irreversible changes.

Music Gospel Music

The children will learn about the different structure and texture of gospel music

DT Food Technology (Bread)

Designing, making and evaluating bread.

French What am I good at?

Using adjectives to describe my qualities.

Metacognition

Mindset—How do our brains make connections?

Ways in which you can support your child at home...

Below is a list of websites. These websites have been selected for your child to use this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Maths	English
https://ttrockstars.com/ https://www.purplemash.com/	Myths and Legends (mythpodcast.com) Grammar https://www.bbc.co.uk/bitesize/topics/zhrrd2p

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip to: The British Museum or The Victoria & Albert Museum to find out more about the Vikings.

Reading

Children in Year 5 have the opportunity to change their reading book once a week or when they have completed their book. Please ensure that your child is reading for **a minimum of 30 minutes six days a week** and signing their reading record. We ask that an adult signs their reading record once a week.