



Welcome to Year 4

Parents' Information Meeting 2026–2027

Welcome to Year 4 at Mayespark Primary School.
Today we'll cover:

- Curriculum and expectations
- Homework routines
- How to support your child at home

Welcome

This presentation covers Year 4 expectations and key information to help your child have a successful year of learning.

For questions after this meeting, contact us through:



020 8599 2263

Leave a message and we'll call back outside teaching hours.



office@mayespark.redbridge.sch.uk

We aim to respond promptly.

We look forward to working together this year.





ADERIN CLASS

Ms Assenjee & Miss Hussain

Aderin class is named after **Dr Maggie Aderin - Pocock** — British space scientist, engineer, and co-presenter of *The Sky at Night*. Research her at home with your child to support their learning.

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Favourite colour: green.
Loves reading and speaks
several languages!

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Enjoys travelling and
finding out about the past!

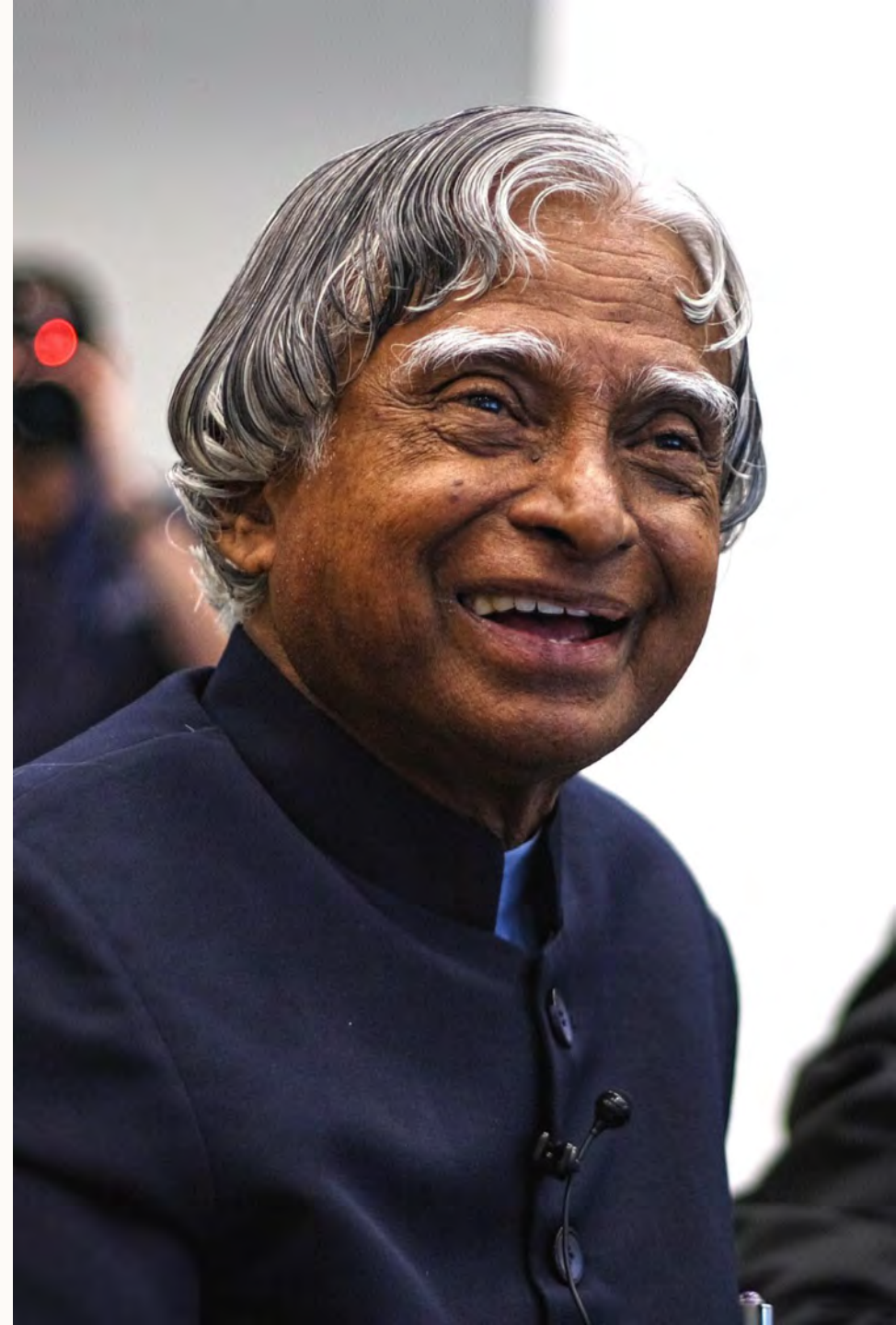
KALAM CLASS

Mrs Ramesh

Kalam class is named after **Dr A.P.J. Abdul Kalam** — Indian scientist, 11th President of India, and the "Missile Man of India." A visionary educator and inspiration to millions. Research his life and legacy at home with your child.

About Mrs Ramesh

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Curriculum Overview

Each half term, you'll receive an overview of your child's learning across all subjects:

Maths, English, Science, History, Geography, Art, Computing, Music, PE, RE, Languages, and PSHE.

Maths

- Place Value
- Addition & Subtraction
- Times Tables

Computing

- Computing systems and networks: The Internet

PE

Outdoor: Invasion Games - Ball on the ground
Indoor: Gymnastics - Balance

Music

- Whole class instrumental lessons delivered by a specialist teacher.

Art & Design

- Mixed Media - Children will learn about paper crafts and collage techniques, including paper, fabric, mixed media and photo collage.

DT

- Food Technology - Children will recap their learning about Healthy Eating from Year 3. They will evaluate existing products, design and make their own couscous salad.

Metacognition

"Which methods helps me learn best?"

Educational Visits

- Redbridge Synagogue

Writing Text: Gorilla by Anthony Browne

Destination Reader Text: Roman Diary:

Writing

Children will be exploring the characters within our class text and will be developing their inference skills by questioning and analysing the characters' thoughts, feelings and motives. Children will develop grammar in context and will rewrite the story from the perspective of the characters.

Science

Children will develop an understanding of how sounds and vibrations are created. They will investigate pitch, volume and tempo by making their own string instruments.

History / Geography

"Is all of Europe the same?"
Children will research and explore Italy and Greece and compare the physical features, climate and landmarks.

RE

"What does it mean to be Jewish?"
Children will learn about Judaism and what it means to be Jewish through exploring the practices adopted by the Jewish community.

Languages

"How do you get there?"
Children will be able to say some countries around the world where French is spoken and also say which form of transport they can use to get there.

RSHE

Children will understand and reflect on families and friendship.

Year 4 Autumn 1





→ Visit your local library

Research topics together each half term — it makes a real difference.

→ Talk about their learning

Ask your child what they're studying and encourage them to explain it in their own words.

→ Use the overview as a guide for trips, conversations, and home activities.

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Available on the Mayespark Primary School website — see what's being taught across the year in every subject.

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PE Kits

Children should wear their PE kit on PE days. A note with your child's specific days will be sent home.

Curriculum Presentations

Dates are on the school calendar and will be shared with you. Please note these are subject to change.



Complete these activities at home this half term — they support learning in class. Contact your child's teacher if you have any access issues.

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Year 4 Sound | Outstanding Science,
Sound – KS2 Science – BBC Bitesize

TTRS

Times Tables Rock Stars –
trockstars.com

Year 4 Grammar

Grammar – KS2 English – BBC Bitesize



Consider visiting the **Science Museum** to explore sound, or head to your local park to identify mechanical and natural sounds.



Please read with your child **every day** and comment in their reading record. Year 4 children should read for **30 minutes daily**. Speak to the class teacher if you have any questions about their reading books.

Educational Visits

We aim for every child to take part in **at least one educational visit per half term** . Planned visits this year include:



Religious Education

Synagogue Tour — exploring Jewish faith and culture.



History

Portals to the Past — hands-on Roman history experience.



History of Chocolate

History of Chocolate — linked to *Charlie and the Chocolate Factory* . Natural History Museum — Earthquakes and Volcanoes Show.



Geography

- Confirmation letters will be sent home in advance. Let your child's teacher know if you're able to volunteer — we always welcome parent helpers!



Reading Expectations

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Read every evening and write a short comment in the reading journal.

2 Parental Signature

Sign the reading journal **at least once a week** — it really matters!

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Journals are checked **every day** . Regular reading boosts writing, vocabulary, and comprehension across all subjects.

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Teachers and TAs listen to children read regularly and comment in their reading record. Books are changed when your child is ready. Don't worry if books seem easy — fluency and confidence are key.

Recommended Reading List

A Year 4 reading list will be emailed to all parents and is also available on the Mayespark Primary School website. We encourage children to explore a wide range of authors and genres.

Homework

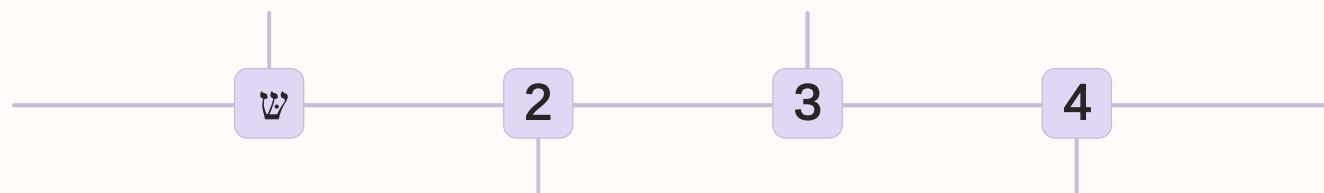
Homework is set via **Google Classroom** — each child has a login. Speak to your class teacher if you need one.

 Set on Friday

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Homework books

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What's included

One piece of English, one piece of Maths,
handwriting and weekly spellings.

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All homework should be handed
in by the following Wednesday.

Reading should be done every night (30 minutes) and recorded in the reading record. **Reading Plus** and **Times Tables Rock Stars** should be completed when set. Children without home internet can use computers free of charge at the local library.

Support for Parents

Visit the 'Support for Parents' section on the Mayespark Primary School website for resources and guides to support learning at home.





Keep Reading

Handwriting & Presentation

Practise neat handwriting, margins, ruling lines, and correct punctuation and grammar.

Multiplication Tables Check (MTC)



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How is it organised?

- 25 questions, 6 seconds each
- Takes around 5 minutes
- No pass or fail — used to identify children who may need extra support

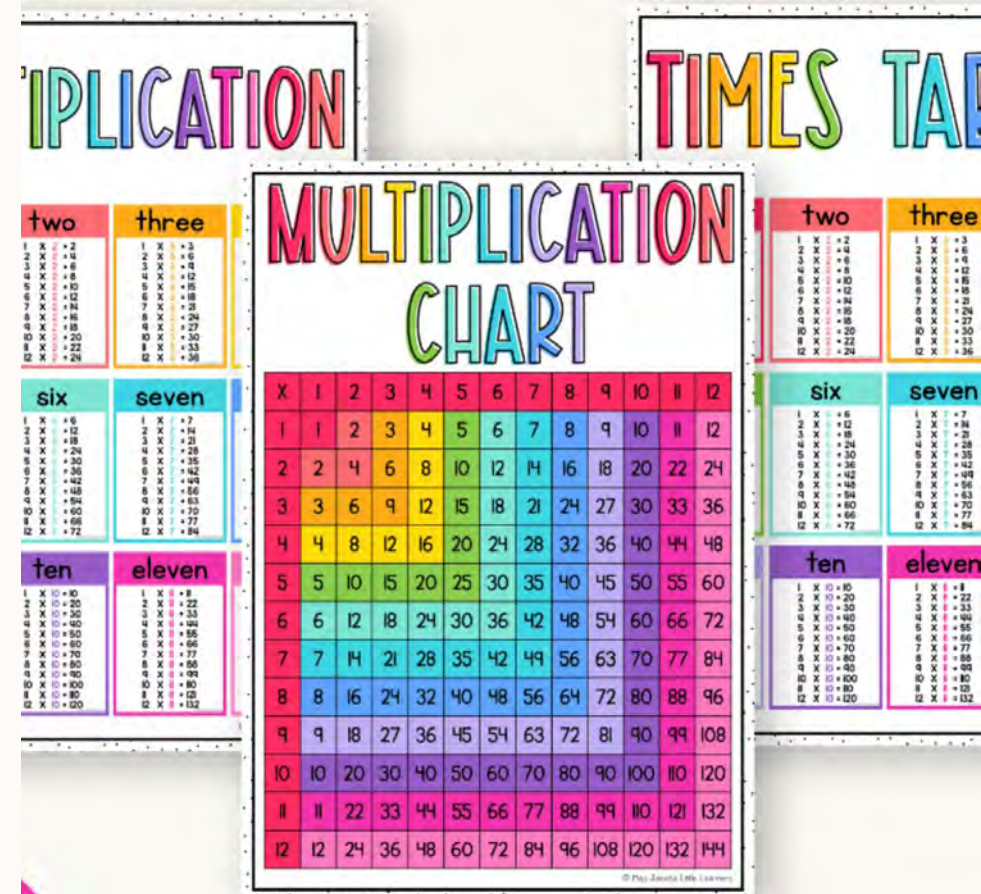


How can my child practise?

- **Times Tables Rock Stars** — [ttrockstars.com](https://www.trockstars.com)
- **Hit the Button** on Topmarks
- A little practice every day makes a big difference!



Early Morning Intervention

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With regular practice at home and support in school, children will approach the MTC with confidence. 

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This year we are introducing Knowledge Organisers (KOs) for Music, History, Art and DT — one-page summaries of key knowledge, vocabulary and facts for each half term.

Key Knowledge

The Anglo-Saxons travelled to Britain in wooden boats from Germany, Denmark and the Netherlands. They settled here after the Romans left in around 410 AD. The Anglo-Saxons were made up of three tribes: the Angles, Saxons and Jutes. The two largest tribes were the Angles and the Saxons, which is why they became known as the Anglo-Saxons.

England was divided into several kingdoms, including Wessex, Mercia and Northumbria. Each kingdom had its own king, who was advised by the Witan—a council of important and powerful people. Although these kingdoms no longer exist, many of their names are still recognised today, including Essex!

Did you know...

- The name England comes from “Angle land” meaning ‘land of the Angles’.
- Most Anglo-Saxons were farmers who lived in small wooden houses with thatched roofs
- English comes from Old English, spoken by the Anglo-Saxons
- Anglo-Saxons were pagans but later became Christians

Key Vocabulary	Meaning
Danelaw	the northern and eastern part of Britain under Danish control from 9th to 11th century
sceptre	a richly decorated staff, carried by kings
Sutton-Hoo	a very important archaeological site in Suffolk, excavated in 1939
pagan	people who follow a nature-centred religion
monastery	a large religious building where monks live and pray
treaty	a formal, legally binding written agreement
cenotaph	an empty grave to remember someone important buried elsewhere
heathens	historically used to refer to people who did not believe in the God of Christians, Muslims or Jews
runes	early Anglo-Saxon alphabet

What makes a good King?

Would you have followed King Alfred? Why?

location

beliefs

settlements

society

conflict

Timeline highlights:

- Stone Age Britain: 15,000 BC – 2500 BC
- Bronze Age Britain: 2500 BC – 800 BC
- Ancient Egyptians: 3100 BC – 332 BC
- Ancient Greeks: 1200 BC – 146 BC
- Romans: 753 BC – AD 476
- Romans: AD 43 – AD 410
- Anglo-Saxons: AD 410 – AD 1066

Music

Key vocabulary, composers and musical concepts.

History

Key dates, people, events and historical vocabulary.

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Techniques, artists and design vocabulary.

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 KOs will be emailed at the start of each half term alongside the Big Picture.

Read through them with your child and use them to quiz each other — little and often is the most effective approach!



Strong home-school communication makes a real difference. Here's how to reach us or stay up to date:

Call or Email the Office

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Catch Us on the Playground

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We use MySchoolApp for messages, updates and reminders. Make sure the app is downloaded and notifications are turned on.

Translation

Translation support may be available if English is not your first language. Contact the school office to find out more.

And Finally... 😊

Year 4 is going to be a **great year** . We cannot wait to start this learning journey together with your children!

We know there's a lot to take in — but alongside the learning, we promise there will be plenty of fun, laughter, and brilliant memories.

We're committed to working in close partnership with you. If you have any questions, please don't hesitate to speak to your child's class teacher.

Aderin Class

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Kalam Class

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The Year 4 Team — Mayespark Primary School 2026 –2027 😊