## **Mayespark Primary School: Long Term Plan Year 4**

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English Texts** | Gorilla by Anthony Browne | | Greek Myths by Jean Menzies | Escape from Pompeii by Christina Balit | Amazing Islands by Sabrina Weiss & Kerry Hyndman | Where the Forest Meets the Sea by Jeannie Baker | Blue John by Berlie Doherty |
| **Destination Reader Text** | Roman Diary: The Journal of Lliona by Richard Platt | | Charlotte‘s Web  By E.B. White | The Suitcase Kid by Jacqueline Wilson | Charlie & the Chocolate Factory by Roald Dahl | How to Train Your Dragon by Cressida Cowell | Journey to Jo’burg by Beverley Naidoo |
| **Science** | Sound | | Food and the Digestive System | Electrical Circuits and Conductors | | States of Matter | Grouping and Classifying |
| **Art & Design** | Mixed Media | | | Mosaic Masters |  |  | Expression |
| **Computing** | Online safety  Coding | Online safety  Effective Searching  Hardware | | Online safety  Coding - Logo | Online safety  Spreadsheets | Online safety  Coding | Online safety  Writing for different audiences |
| **DT** | Food Technology  Product: Couscous | |  |  |  | Structures – electricity  Product: Night light using Crumble | |
| **Geography** | Is all of Europe the same? | |  |  |  |  | What is the different between mountains and volcanoes? |
| **History** |  | | Who were the Ancient Greeks? | Who were the Romans? | How did the Romans change our landscape? | |  |
| **Languages** | How do you get there? | | How shall I spend my free time? | How do I say this? | What shall I wear? | What is the weather like? | Do you like it? |
| **Metacognition** | Which methods help me learn best? | | What strategies are there to help improve my growth mindset? | What do you do if you find yourself suck in the ‘learning pit’? | How can we problem solve successfully? | How can I organise and enhance my metacognitive talk? | How can I improve my performance? |
| **Music** | Whole Class Music Tuition | | | | Body and Tuned Percussion (Rainforests) | Adapting and transposing motifs (Romans) | Change in Pitch, Tempo & Dynamics (Rivers) |
| **PE** | Outdoor: Invasion Games – Ball on the ground  Indoor: Gymnastics - Balance | | Outdoor: Net Games  Indoor: Dance – Cold Places | Outdoor: Invasion Games – Ball on the ground  Indoor: Swimming | Outdoor: Net Games / OOA Climbing Walkk  Indoor: Swimming | Outdoor: Athletics – Pentathlon  Indoor: Gymnastics - Rotations | Outdoor: OAA Co-operation & Communication  Indoor: Dance – Rugby Haka |
| **RE** | What does it mean to be Jewish? | | Where, how and why do people worship? | Who should inspire us? | What does it mean to be Jewish? | How and why do religious believers show their commitments during the journey of life? | What matters most to Humanists and Christians? |
| **RSHE** | Being me in my world | | Celebrating differences | Dreams and goals | Relationships | Healthy me | Changing me |