## **Mayespark Primary School: Long Term Plan Year 4**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Texts** | Survivor, Escape from Pompeii by Jim Eldridge | | The miraculous journey of Edward Tulane by Kate DiCamillo | | Skellig by David Almond | |
| **Science** | Sound | Electricity | States of Matter | Living things and their habitats | Animals (including humans)  The Digestive System  Teeth | Animals (including humans)  Food Chains |
| **Geography** | **How can we save the world?**  **Locational Knowledge**  Revise map work looking at the location of countries of the world and oceans  **Climate Change/Locational Knowledge**  Locate countries related to climate change, identify the position and significance of the hemispheres, Arctic and Antarctic circle | | **Have I drunk this before?**  **Human and Physical Geography**  Climate zones, biomes and vegetation belts, rivers, coastal erosion mountains and the water cycle - Impact on food and trade | |  |  |
| **History** | **What did the Romans do for us?**  The Roman Empire and its impact on Britain | |  |  | Can you walk like an Egyptian?  The achievements of the earliest civilisations and an in depth study of Ancient Egypt | |
| **Art** |  | Painting |  |  | Collage |  |
| **DT** |  |  | Structures – electricity  Product: Night light using Crumble |  |  | Food Technology  Product: Couscous |
| **Music** | Adapting and transposing motifs (Romans) | Evolution of music  (Rock and roll) | Body and tuned percussion  (Rainforests) | Haiku, music and performance  (Hanami) | Samba and carnival sounds and instruments  (South America) | History of music  (Blues) |
| **PE** | Outdoor: Invasion Games  Indoor: Gymnastics - Balance | Outdoor: Net Games  Indoor: Dance – Cold Places | Outdoor: Games – Ball on the ground  Indoor: Gymnastics - Rotations | Outdoor: Net Games  Indoor: Dance – Rugby Haka | Outdoor: Athletics  Indoor: Swimming | Outdoor: Athletics  Indoor: Swimming |
| **RE** | What does it mean to be Jewish? | Where, how and why do people worship? | Who should inspire us? | What does it mean to be Jewish? | How and why do religious believers show their commitments during the journey of life? | What matters most to Humanists and Christians? |
| **RSHE** | Being me in my world | Celebrating differences | Dreams and goals | Relationships | Healthy me | Changing me |
| **Computing** | Online safety  Coding | Online safety  Effective Searching  Hardware | Online safety  Coding - Logo | Online safety  Spreadsheets | Online safety  Coding | Online safety  Writing for different audiences |
| **Languages** | Revision | Transport | My diary of activities | Clothes and Colours | Feeling hungry | Food and healthy eating |