



**Computing** Children will be using a program called LOGO to understand space and direction. They will continue to learn about the importance of e-safety.

**RE** Children will be exploring role models and people who inspire them.

**RSHE** Why is it important to have dreams and goals?

**PE**

Outdoor: Invasion Games  
Indoor: Swimming

**History** We will be exploring the Ancient Roman Empire and studying the impact of romanisation on Britain.

**Art** We will study and imitate the Ancient Roman art of mosaics making under our topic of Mosaic masters.

**French**

Children will be learning how to describe which activities they do each day by writing diary entries.

**Music**

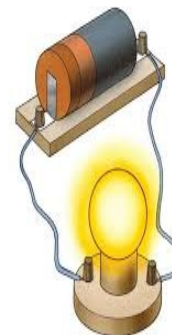
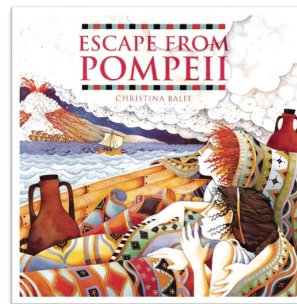
Children will continue to receive expert tuition from Redbridge Music service and continue to learn how to play songs on a brass instrument.

**Metacognition** Children will be focusing on what they can do if they find themselves stuck in their learning.

**Text: Escape from Pompeii by Christina Balit**

**Special Events: Roman Day and Portals into the Past Workshop**

**Year 4 Spring 1**



**English**

Children will be reading and responding to our new text 'Escape from Pompeii'. They will develop an understanding of the characters and how their emotions change over time, as well as unpick themes covered in this adventure story. Children will write a range of texts and focus on using:

- Variety of verb forms used correctly and consistently including the progressive and the present perfect forms
- Standard English for verb inflections
- Organise paragraphs around a theme (using fronted adverbials to introduce or connect paragraphs)
- Punctuate direct speech (using dialogue to show the relationship between characters)

**Maths**

Children will continue to learn the times tables up to 12x12. They will also learn to apply multiplication and division facts in real life scenarios and solve word problems. They will learn how to use formal written methods to solve multiplication and division calculations.

**Science**

Children will learn about electricity this half term, including developing an understanding of good and bad conductors. They will create working circuits and will carry out investigations to find out how circuits work.



## Ways in which you can support your child at home...

Below is a list of activities available on the websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Try out this webpage to learn all about Electricity:

<https://www.bbc.co.uk/bitesize/topics/zkj8rj6/articles/zcwnv9q>

Times tables

<https://ttrockstars.com/>

These websites are free to access:

Maths

<https://www.timestables.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Year 4 grammar

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn>

### Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not make the most of the outdoors by visiting Redbridge Museum and library. To research and learn about Ancient Rome and its impact on our local area.

### Reading at home

Your child should come home with at least two new reading books each week, please make some time to read with them everyday and comment in their reading record. Please speak to your child's class teacher if you have any further questions about the books your child is bringing home.

# Spring 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts instantly.

To know multiplication and division facts for the 7 and 9 times tables.

## Vocabulary

multiplication  
division  
multiples of 2  
multiples of 4  
multiples of 8

## Helpful hints:

- Include quick fire multiplication and division facts in your daily routine.
- Encourage children recall division facts as well as multiplication facts.

Encourage children to think about other times table facts that they know that can help them. For example, if I know that  $10 \times 6 = 60$ , then  $9 \times 6$  is one less group of 6 so  $9 \times 6 = 60 - 6 = 54$ .

Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

Please encourage children to log in to Times Table Rockstars to practise their times tables. They should aim for 5-10 minutes.

