



Welcome to Year 3





Bessie Coleman

Mrs Kaur (Year Group Leader)
Mrs Roberts(Fridays)

Helen Sharman

Miss Yasmin

Mae Jemison

Mrs Razin

We will teach the children about the inspiring personalities our classes are named after, we are sure they will be excited to share this information with you.

Curriculum

Every half term, you will receive a curriculum map, outlining all the subjects and topics being taught in that term. Please check your emails and MySchool App for latest updates. You will also find these maps on our school website.

<https://www.mayesparkprimaryschool.org.uk/Long-Term-Annual-Curriculum-Maps/>



Year 3 Autumn 1

Maths

- Number sense and exploring calculation strategies.
- Place value—up to 1000
- Graphs

Computing

- Computing systems & networks
- Connecting computers

PE

- Outdoor: Ball handling skills. Developing accuracy when throwing and catching. Using hand/eye coordination effectively.
- Indoor: Gymnastics — patterns and pathways. Learning ways to travel and develop sequences

Music

- I've been to Harlem—pentatonic scale, call & response

Art & Design / DT

- Contrast & Complement

Metacognition

- Can taking time to reflect make a difference to my learning?

Educational Visits

In school workshop about the Stone Age

Writing Text: Seal Surfer by Michael Foreman

Destination Reader Text: The Hodgeheg by Dick King-Smith




Writing

Asking and answering relevant questions about the text. Participating in discussions, presentations, debates and role play about the story. Writing narratives similar to a familiar story.

Science

Animals including Humans
Exploring the importance of our skeleton and muscles.
Learning how to use nutrition to build strong structures for a healthy body.

History

Who lives in a house like this?
Exploring The Stone Age. Understanding how they lived and the influence they had for future societies.

RE

What do religions teach us about the natural world and why we should care about it?

Languages

Who am I?
Learning to use French vocabulary to share 'All about me'.

RSHE

Families and Friendships—understanding and reflecting on friendships and families.



Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

LGFL

[http://sos.lgfl.org.uk/topic-menu.html?](http://sos.lgfl.org.uk/topic-menu.html?y=6)

[y=6](http://sos.lgfl.org.uk/topic-menu.html?y=6)

[https://mathsathome.lgfl.org.uk/
y3_subject.html](https://mathsathome.lgfl.org.uk/y3_subject.html)

TTRS

[Times Tables Rock Stars – Times Tables
Rock Stars \(ttrackstars.com\)](#)

Year 3 grammar

[Grammar - KS2 English - BBC Bitesize](#)

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip to the Natural History Museum.

Reading

In Year 3 we expect that children read six times a week for at least 20 minutes. Please ensure that you sign your child's reading record. Once your child is told they are an Independent Reader they are able to do this themselves. Please also read to your child, they will greatly benefit from this. Goodmayes Library is a wonderful place to visit to encourage your child's love of reading. Children can borrow lots of lovely new stories and read a wide range of books.



Reading in Year 3



Every child in Year 3 is expected to **read at home** with/ or to an adult for at least 20 minutes daily, followed by a brief discussion about what they have read.

This reading and discussion should then be recorded in their reading records by parents every day. *(Please ensure your child reads their school banded book)*. It is expected that parents must sign the reading record every day.

Reading records are checked by an adult in school **every day**.

Your child will bring home 1 colour banded book. They are able to change this whenever they need as they come into school in the morning.

Your child's reading TARGET has been added to the back of their reading record, please refer to these when reading with your child.



Maths in Year 3

How can you support?

In year 3, you can support your child in Maths by completing the homework, accessed via MyMaths.

Additionally, you can also access various apps/games which we use in school such as: Hit the Button, Times Table Rockstars and MyMaths.

<https://www.splashlearn.com/times-tables-games>

<https://www.ictgames.com/>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://mathszone.co.uk/category/number-facts-x%C3%B7/all-tables-choosable/>



Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Text	Seal Surfer by Michael Foreman	Leon and the Place Between by Graham Baker-Smith	Stone Age Boy by Satoshi Kitamura	Big Blue Whale by Nicola Davies	Journey by Aaron Becker	Zeraffa Giraffa by Dianne Hofmeyr
Destination Reader Text	The Hodgehog by Dick King Smith	A Midsummer Night's Dream by Shakespeare (Andrew Matthews and Tony Ross version)	A Dangerous Game by Malorie Blackman	The Iron Man by Ted Hughes and Laura Carlin	Fortunately, the milk... by Neil Gaiman	George's Marvellous Medicine by Ronald Dahl
Science	Animals including Humans	Rocks	Plants		Forces & Magnets	Light
Art & Design	Contrast & Complement		Prehistoric Pots		Vista	
Computing	Computing systems and networks: Connecting computers Online safety	Creating media: Stop-frame animation Online safety	Programming A: Sequencing sounds Online safety	Data and information: Branching databases Online safety	Creating media: Desktop publishing Online safety	Programming B: Events and actions in programs Online safety
DT		Food Technology Product: Winter Lunch				Textiles Product: Bean bags
Geography		What's it like to live in a desert?			Does a river always run through it?	Can we hold back the sea?
History	Who lived in a house like this?		What can we find out about Ancient Egypt?			
Languages	Who am I?	What's in my pencil case?	Which superhero am I?	Is this my monster?	Who is in my family?	Which animal is this?
Metacognition	Can taking time to reflect make a difference to my learning?	How does the brain change and grow when we learn?	What are the characteristics of a successful learner?	What does it mean to be challenged?	Can I explain my thinking process?	Can I explain the importance of working collaboratively?
Music	I've been to Harlem (pentatonic scale, call and response)	Latin Dance (timbre, beat)	March from the Nutcracker (structure)	Just 3 notes (pitch, rhythm)	Samba with Sergio (call and response)	Fly with Me (major and minor chords)
PE	Outdoor: Games – Ball Handling Indoor: Gymnastics – Patterns & Pathways	Outdoor: Games – Striking & Fielding Indoor: Dance – Solar System	Outdoor: Games – Ball Handling Indoor: Gymnastics – Hand Apparatus	Outdoor: Games – Striking & Fielding Indoor: Dance - Machines	Outdoor: Athletics - Challenges Indoor: Gymnastics – Hand Apparatus	Outdoor: OAA Co-operation & Communication Indoor: Dance - Machines
RE	What do religions teach us about the natural world and why we should care about it?	Why is Jesus important to Christians?	What does it mean to be Hindu?	Why do religious people celebrate?	What does it mean to be Hindu?	How do people express their faith through the arts?
RSHE	Relationships	Wellbeing	Community	Online Awareness	Relationships	Being Safe



Homework

Weekly homework will be set and shared on Google Classroom and MyMaths every **Friday by 4pm.**

Children will be expected to complete in their homework books which will need to be handed into their teacher by the next Wednesday.

Children's logins can be found in the back of their reading records.

What we expect from your child

It is important that your child engages with home learning so they complete the work teachers are setting online and upload it so it can be checked before the next piece of work is set.

Becoming responsible for their own learning is a key area for development this year.

<https://www.mayesparkprimaryschool.org.uk/Google-Classroom/>





Spellings

Weekly spellings will be sent home every Friday, children are expected to practise these daily by using LOOK, COVER, WRITE and CHECK strategy.

Each week, there will be a **spelling test** on Thursday or Friday. Your child's teacher will let the class know which day.

Name: _____ Spring 1 Week 1 _____

Use look, cover, write and check to practice your spellings for this week.



This week's words are with short /i/ sound spelt with 'y'

Word	Monday	Tuesday	Wednesday	Thursday	Friday
myth					
gym					
Egypt					
pyramid					
mystery					
system					
symbol					
lyrics					
mystical					
typical					



Uniform Expectations

Blouse/shirt/polo shirt	White
Jumper/sweatshirt/cardigan/fleece	Dark Green
Trousers / Skirt or pinafore dress	Black
Hijab	Black, Dark Green or white – not to be worn past shoulder length for safety
Shoes or trainers	Plain Black, with black laces and soles
Socks or Tights	Black, Grey or White
Summer Dress	Green and white check

PE Kit (to be worn all day in school on PE days)

- White PE T-Shirt
- Black PE shorts or leggings (for indoor PE)
- Black PE jogging bottoms (for outdoor PE only)
- Black PE plimsolls

Jewellery

Jewellery should not be worn for school. If children have pierced ears they should only wear small flush fitting studs.

Unsuitable earrings and other jewellery will be removed and locked away for safe keeping for collection at the end of the day.

Children may wear watches but must take full personal responsibility for them. During PE lessons any religious jewellery will have to be removed if it is considered a safety hazard.

What's NOT allowed?

- Leggings
- Boots / flip flops
- Nail polish
- Jewellery (except small stud earrings)
- Logos, slogans or patterns on any item of clothing

On wet or snowy days children may wear wellington boots, but they must change into shoes on arrival at school. Please bring a carrier bag to put boots in so they can hang on a peg.

Please ensure all clothing and footwear is clearly marked with your child's name!

Events in Year 3

This year we are hoping to organize lots of interesting school events. We are looking forward to taking children out on visits and also to have visitors in school to make our topics fun and exciting.



If you would like to accompany us as a volunteer on any of the visits, please inform your child's class teacher.



Communication

Please do not hesitate to contact us in person by making an appointment through the school office via phone call or email.

Phone: 02085992263 (*please leave a message and we will return your call as soon as possible*)

EMAIL: office@mayespark.redbridge.sch.uk

We look forward to your support and cooperation in making this academic year a memorable and successful experience for the children.

