## **Mayespark Primary School: Long Term Plan - Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing Text** | Seal Surfer by Michael Foreman | Leon and the Place Between by Graham Baker-Smith | Stone Age Boy by Satoshi Kitamura | Big Blue Whale by Nicola Davies | Journey by Aaron Becker | Zeraffa Giraffa by Dianne Hofmeyr |
| **Destination Reader Text**  | The Hodgeheg by Dick King Smith  | A Midsummer Night’s Dream by Shakespeare (Andrew Matthews and Tony Ross version) | A Dangerous Game by Malorie Blackman | The Iron Man by Ted Hughes and Laura Carlin | Fortunately, the milk… by Neil Gaiman | George’s Marvellous Medicine by Ronald Dahl |
| **Science** | Animals including Humans | Rocks | Plants | Forces & Magnets | Light |
| **Art & Design** | Contrast & Complement  |  | Prehistoric Pots |  | Vista |  |
| **Computing** | Computing systems and networks:Connecting computersOnline safety | Creating media: Stop-frame animationOnline safety | Programming A: Sequencing soundsOnline safety | Data and information: Branching databasesOnline safety | Creating media: Desktop publishingOnline safety | Programming B: Events and actions in programsOnline safety |
| **DT** |  | Food Technology Product: Winter Lunch |  |  |  | TextilesProduct: Bean bags |
| **Geography** |  | What’s it like to live in a desert? |  |  | Does a river always run through it? | Can we hold back the tide? |
| **History** | Who lived in a house like this? |  | What can we find out about Ancient Egypt? |  |  |
| **Languages** | Who am I? | What’s in my pencil case? | Which superhero am I? | Is this my monster? | Who is in my family? | Which animal is this? |
| **Metacognition**  | Can taking time to reflect make a difference to my learning? | How does the brain change and grow when we learn? | What are the characteristics of a successful learner? | What does it mean to be challenged? | Can I explain my thinking process? | Can I explain the importance of working collaboratively? |
| **Music** | I’ve been to Harlem (pentatonic scale, call and response) | Latin Dance(timbre, beat) | March from the Nutcracker(structure) | Just 3 notes(pitch, rhythm) | Samba with Sergio(call and response) | Fly with Me(major and minor chords) | Recorders(music notation) |
| **PE** | Outdoor: Games – Ball HandlingIndoor: Gymnastics – Patterns & Pathways | Outdoor: Games – Striking & Fielding Indoor: Dance – Solar System | Outdoor: Games – Ball HandlingIndoor: Gymnastics – Hand Apparatus | Outdoor: Games – Striking & FieldingIndoor: Dance - Machines | Outdoor: Athletics - ChallengesIndoor: Gymnastics – Hand Apparatus | Outdoor: OAA Co-operation & Communication Indoor: Dance - Machines |
| **RE** | What do religions teach us about the natural world and why we should care about it? | Why is Jesus important to Christians? | What does it mean to be Hindu? | Why do religious people celebrate? | What does it mean to be Hindu? | How do people express their faith through the arts? |
| **RSHE** | Families & Friendships | Respecting Ourselves & Others | Belonging to a Community  | Media Literacy & Digital ResilienceMoney & Work  | Physical Health & Mental Wellbeing  | Growing & Changing Keeping Safe  |