## **Mayespark Primary School: Long Term Plan - Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing Text** | Seal Surfer by Michael Foreman | Leon and the Place Between by Graham Baker-Smith | Stone Age Boy by Satoshi Kitamura | Big Blue Whale by Nicola Davies | Journey by Aaron Becker | Zeraffa Giraffa by Dianne Hofmeyr |
| **Destination Reader Text** | The Hodgeheg by Dick King Smith | A Midsummer Night’s Dream by Shakespeare (Andrew Matthews and Tony Ross version) | A Dangerous Game by Malorie Blackman | The Iron Man by Ted Hughes and Laura Carlin | Fortunately, the milk… by Neil Gaiman | George’s Marvellous Medicine by Ronald Dahl |
| **Science** | Animal Nutrition and the Skeletal System  Rocks | | Plant Nutrition & Reproduction | Forces & Magnets | | Light and shadows |
| **Art & Design** | Contrast & Complement |  | Prehistoric Pots |  | Vista |  |
| **Computing** | Computing systems and networks:  Connecting computers | Creating media:  Stop-frame animation | Programming A:  Sequencing sounds | Data and information:  Branching databases | Creating media:  Desktop publishing | Programming B:  Events and actions in programs |
| **DT** |  | Food Technology  Product: Winter Soup |  |  |  | Textiles  Product: Bean bags |
| **Geography** |  | What’s it like to live in a desert? |  |  | Does a river always run through it? | Can we hold back the tide? |
| **History** | Who lived in a house like this? |  | What can we find out about Ancient Egypt? | |  |  |
| **Languages** | Who am I? | What’s in my pencil case? | Which superhero am I? | Is this my monster? | Who is in my family? | Which animal is this? |
| **Metacognition** | Can taking time to reflect make a difference to my learning? | How does the brain change and grow when we learn? | What are the characteristics of a successful learner? | What does it mean to be challenged? | Can I explain my thinking process? | Can I explain the importance of working collaboratively? |
| **Music** | Creating Compositions  (Mountains) | Developing singing techniques  (The Vikings) | Composing and Performing with Lyrics  (Ballads) | Pentatonic melodies and composition  (Chinese New Year) | Motifs  (Jazz) | Traditional instruments and improvisation  (Around the world: India) |
| **PE** | Outdoor: Games – Ball Handling  Indoor: Gymnastics – Patterns & Pathways | Outdoor: Games – Striking & Fielding  Indoor: Dance – Solar System | Outdoor: Games – Ball Handling  Indoor: Gymnastics – Hand Apparatus | Outdoor: Games – Striking & Fielding  Indoor: Dance - Machines | Outdoor: Athletics - Challenges  Indoor: Gymnastics – Hand Apparatus | Outdoor: OAA Co-operation & Communication  Indoor: Dance - Machines |
| **RE** | What do religions teach us about the natural world and why we should care about it? | Why is Jesus important to Christians? | What does it mean to be Hindu? | Why do religious people celebrate? | What does it mean to be Hindu? | How do people express their faith through the arts? |
| **RSHE** | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |