



Maths

- Addition and subtraction with two and three digit numbers

Computing

Using a range of techniques to create stop-frame animation using tablets. Applying these skills to create a story based animation.

RE

Why is Jesus important to Christians?

RSHE

Celebrating differences—the importance of family and conflict.

Understanding bullying

PE

Outdoor – Striking and fielding

Indoor – Dance - Solar System

Music

Developing singing techniques (The Vikings)

Languages

What's in my pencil case?

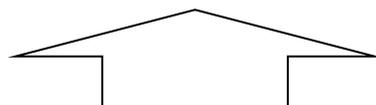
Naming common school items in French.

Starting point:

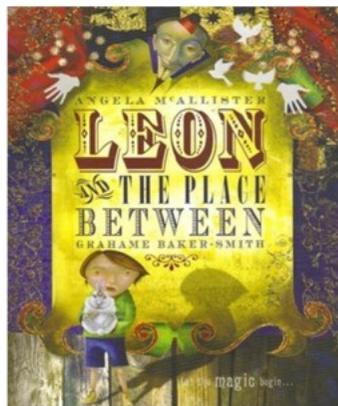
The children's classroom will become a circus.

Text

Leon and the Place Between by Graham Baker-Smith



Year 3 Autumn 2



English

Learning to empathise with a character through role play and drama. Writing an in-depth description of characters. Making predictions based on what they have read and their own experiences. Writing a recount of a familiar story including direct speech.

Science

Animals (continued from Autumn 1)

Learning that humans and some other animals have skeletons and muscles for support, protection and movement.

Rocks

Classify rocks and exploring soil in the local environment.

D.T

Food Technology

Designing and following a recipe for winter soup. To evaluate a recipe against a given design criteria.

Geography

What is it like to live in a desert ?

Describe patterns of climate and weather.

Compare climate zones and the impact it has on the environment.



Ways in which you can support your child at home...

Below is a list of activities available on the websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class.

If you have difficulty accessing any of the sites, please contact your child's teacher.

Rocks, Soils and Fossils

[Rocks, soils and fossils - KS2 Science - BBC Bitesize](#)

Children should regularly access Times Tables Rockstars to support their development of multiplication and division skills. <https://trockstars.com/>

This can be accessed via Wonde. All children have their log-in stuck in the back of their reading records if needed.

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider visiting the Science Museum or their website for virtual activities, Goodmayes library or supermarkets/ farmers markets to find out more about animals, humans and the different foods we eat.

Reading at home

Your child should come home with at least one new reading book each week, please make some time to read with them everyday and comment in their reading record. We expect **Year 3 children to read for 20 minutes at least 6 times a week**. Please speak to your child's class teacher if you have any further questions about the books your child is bringing home.

Autumn 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To recap multiplication and division facts for the 5 and 10 times tables.

Vocabulary

multiplication
division
multiples of 5
multiples of 10

Hit the button
[Hit the Button](#)
- Quick fire
maths practise
for 6-11 year
olds
(topmarks.co.uk)

Roll a dice and find product if it was multiplied by 10.

For example, if I roll 6, I would multiply by 10 in my head and say '60'. You could extend this by rolling 2 dice. If I roll a 3 and a 6, I add them together in my head to make 9 and then multiply by 10. I say '90'.



Please encourage children to log in to [Times Table Rockstars](#) to practise their times tables. They should aim for 5-10 minutes.



Children need to know the multiplication facts as well as division facts.