

Maths

- Measurement—learning to read scales of different divisions, learning about capacity and mass.
- Applying multiplicative thinking— applying multiplication and division knowledge using bar models, solving one step problems, solving multi-step problems.

Computing

Exploring the link between events and actions, while consolidating prior learning related to sequencing.

RE

How do people express their faith through the arts?

RSHE

Growing and Changing & Keeping Safe - learning to understand that our bodies grow and experience changes as we get older. Learning about personal space and boundaries.

PE

Outdoor: OAA Co-operation & Communication

Indoor: Dance- Machines

French

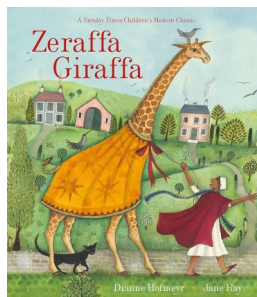
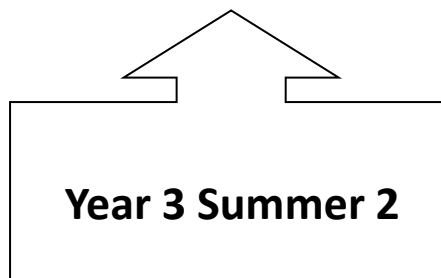
Which animal is this?

Music

The children will be learning to play the descant recorder

Starting point

Text Ziraffa Giraffa by Diane Hofmeyr



English

Empathising with a range of characters from the story and making inferences about a character's feelings, thoughts and motives. Building an increasing range of sentence structures. Using simple organisational devices, in non-narrative writing including headings and sub-headings to aid presentation. Using the present and past tense correctly and using the progressive and present perfect forms.

Science: Light and Shadows

Investigating darkness as the absence of light, sorting materials into opaque, transparent and translucent. Exploring how shadows are formed. Investigating and measuring shadows.

DT

Textiles

Exploring different types of fabrics and various ways to join two pieces of fabric together. Designing and sewing our own beanbags.

Geography

Knowing the features of a river. Discussing the journey of the River Thames and explaining the use of the River Thames in the past and present day. Learning about a variety of flood controls used around the world.

Metacognition

Can I explain the importance of working collaboratively?

Ways in which you can support your child at home...

Below is a list of activities available on different websites we use to support learning in school, for some of these websites your child has their own login and password. If you have difficulty accessing any of the sites, please contact your child's teacher.

Useful websites

- <https://www.busythings.co.uk/lgfl-login/>
- <http://grammar.lgfl.org.uk/>
- <https://www.bbc.co.uk/bitesize/articles/z7w8pg8#zhtybqt>
-

Maths Games

- <http://mathsathome.lgfl.org.uk/>
- <https://trockstars.com/>
- <https://www.timestables.co.uk/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>

Educational visits

We will be visiting Docklands Museum on Tuesday 30th June 2026. This visit will link to the children's learning in Geography about the River Thames.

Reading at home

Please make some time to read with your child and comment in their reading record. We expect year 3 children to read for at least 15-20 minutes six times a week. Please remember to record page numbers when signing your child's reading records.

Children are welcome to change their reading book whenever they need to and are expected to take responsibility for this.