Maths

- Multiplication and division: recalling and applying multiplication and division facts for times tables up to 10. Using a variety of methods to multiply and divide numbers.
- Measurement: money and time
- Fractions: understanding how fractions are related to division, the value of numerator and denomithe whole. nator. Identifying half and quarter of a given shape and number. Adding and subtracting fractions with a common denominator.

Computing

- Studying and using spreadsheets and graphs
- Internet safety

RE

How do people express their faith through the arts?

RSHE

Understanding different relationships and how we can maintain healthy relationships in society.

PE

Outdoor: Athletics - Challenges Indoor: Gymnastics – Hand Apparatus

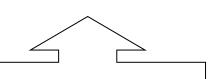
Starting point

Lion and The Unicorn poem by Lewis Carroll

Text

The Lion and The Unicorn by Shirley Hughes

English



LION AND

Year 3 Summer 1

Learning to empathise with characters throughout the story. Studying interactions and relationships between characters and how these change as the story progresses. Using role play and drama to help these ideas develop. Using own experiences to aid understanding of new situations or events.

Science

Forces & Magnets

Comparing how things move on different surfaces. Noticing that some forces need contact between two objects, but magnetic forces can act at a distance. Observing how magnets attract or repel each other and attract some materials but not others. Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet. Identifying some magnetic materials and describing magnets as having two poles.

Geography

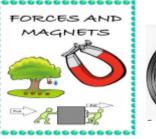
How did my lunchbox get here?

Human Processes & Techniques - Learning about types of settlements, land use, economic activity and distribution of natural resources

Music

Studying the Rock and Roll era, understanding and producing music based on the given examples.

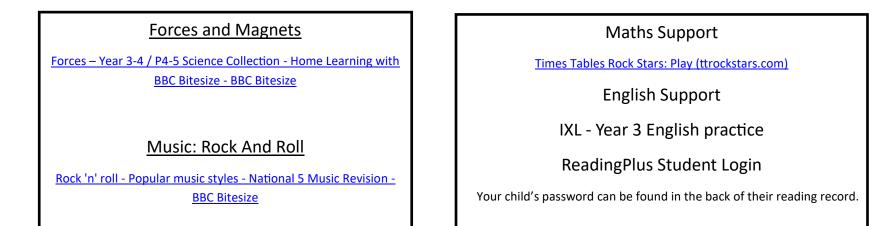






Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.



Reading

Ensuring your child reads at home is one of the most important things you can do to support your child's learning. In Year 3, we expect children to read at home **at least six times a week for at least 20-30 minutes a day.** Please sign and date your child's reading record when this has been done. Once your child is told they are ready, they can record in their reading record themselves. We then only expect parents to listen to their child read and sign their reading record once a week. Children are able to change their book whenever they are ready to. Please speak to your child's class teacher if you have any questions about the books your child is bringing home.

