



Maths

- Continuing with fractions: understanding how fractions are related to division, the value of the whole, numerator and denominator. Adding and subtracting fractions with common denominators.
- Angles and shape: identifying angles and recognising a quarter of a turn. Draw/make, classify and compare 2D and 3D shapes. Measuring perimeter.

Computing

- Desktop publishing — using desktop publishing software and considering choices of font size, colour and type to edit and improve premade documents.

RE

What does it mean to be a Hindu?

RSHE

Learning about physical health and mental wellbeing. Learning techniques to help improve our health and wellbeing.

PE

Outdoor: Athletics - Challenges

Indoor: Gymnastics – Hand Apparatus

French

Who is in my family?

Metacognition

Can I explain my thinking process?

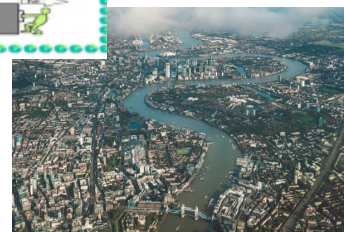
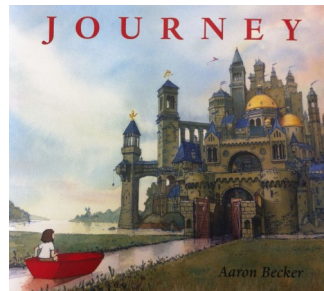
Educational Visit

Tower Bridge

Text

Journey by Aaron Becker

Year 3 Summer 1



English

Writing narratives based on familiar stories and using language similar to that of a familiar author. Studying interactions and relationships between characters and how these change as the story progresses. Using role play and drama to help these ideas develop. Using own experiences to aid understanding of new situations or events.

Science

Forces & Magnets

Comparing how things move on different surfaces. Observing how magnets attract or repel each other and attract some materials but not others. Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet. Identifying some magnetic materials and describing magnets as having two poles.

Geography

Does a river always run through it?

Identify the location of the River Thames using appropriate vocabulary. Explore the height and decline of London Docklands.

Music

Holding the recorder correctly (focus on left hand position), making a good sound, learning to control the breath, using the sound 'doo' to start each note. Learning to play the notes B A and G, to feel, blow, and recognise a semibreve, minim, crotchet, rests, and paired quavers.

Art

Learning and practicing using techniques which artists use when composing landscape images, such as colour and atmosphere.

Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Forces and Magnets

<https://www.bbc.co.uk/bitesize/topics/znrp46f>

<https://www.thenational.academy/teachers/programmes/science-primary-ks2/units/simple-forces-including-magnets/lessons>

Maths Support

[Times Tables Rock Stars: Play](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds](#)

Reading

Ensuring your child reads at home is one of the most important things you can do to support your child's learning. In Year 3, we expect children to read at home **at least six times a week for at least 20-30 minutes a day**. Please sign and date your child's reading record when this has been done. Once your child is told they are ready, they can record in their reading record themselves. We then only expect parents to listen to their child read and sign their reading record once a week. Children are able to change their book whenever they are ready to. Please speak to your child's class teacher if you have any questions about the books your child is bringing home.

