## **Mayespark Primary School: Long Term Plan - Year 2**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing Texts** | Troll Swap by Leigh Hodgkinson | The Owl Who Was Afraid of the Dark by Jill Tomlinson | The Dragon Machine by Helen Ward, The Dragonsitter by Josh Lacey | Major Glad, Major Dizzy by Jan Oke | The Last Wolf by Mini Grey | Grandad’s Secret Giant by David Litchfield |
| **Science** | Plants | Animals including Humans | Uses of Everyday Materials | Living Things and their Habitats |
| **Art & Design** | Mix It | Still Life |  |  |  | Portraits & Poses |
| **Computing** | Computing systemsand networks:IT around usOnline safety | Creating media: Digital photographyOnline safety | Programming A:Robot algorithmsOnline safety | Data and information:Pictograms Online safety | Creating media:Digital music Online safety | Programming B: Programming quizzes Online safety |
| **DT** |  |  | StructuresProduct: Bridges | Food TechnologyProduct: Vegetable salad |  |
| **Geography** |  |  | How would we get around the snow? | What will the weather be like today? | What is it like in Africa? |  |
| **History** | Why did the fire of London spread? | Why should we remember them? |  |  |  | How have out houses changes over time?  |
| **Metacognition** | What is metacognition and how do I learn? | What is the difference between a growth mindset and a fixed mindset? | What makes a successful learner? | How can asking questions help me? | How can I organise my thoughts clearly? | How can working with others be helpful? |
| **Music** | Tony Chestnut(beat, rhythm, melody) | Carnival of Animals (Timbre, rhythm, melody) | Composing inspired by Birdsong | Grandma Rap(duration) | Orawa(rhythm, structure) | Trains(volume, dynamics)  | Swing-a-long with Shostakovich (beat groupings) | Charlie Chaplin(pitch) | Tanczymy Labada(body percussion patterns) |
| **PE** | Outdoor: Games - fundamentalsIndoor: Gymnastics – Points of contact | Outdoor: Games - fundamentalsIndoor: Dance – Great fire of London | Outdoor: Games - fundamentalsIndoor: Gymnastics – Ball, tall, wall  | Outdoor: Games - fundamentalsIndoor: Dance - friendships | Outdoor: Athletics - challengesIndoor: Gymnastics – Ball, tall, wall | Outdoor: OAA – trials, trust & teamworkIndoor: Dance - friendships |
| **RE** | Who is a Muslim and what do they believe? | How do the stories of Jesus inspire Christians today? | What do Christians do at Easter and why is it important to them? | Who influences our lives? | In what ways are places of worship important to believers? (church focus) |
| **RSHE** | Families & Friendships | Respecting Ourselves & Others | Belonging to a Community  | Media Literacy & Digital ResilienceMoney & Work  | Physical Health & Mental Wellbeing  | Growing & Changing Keeping Safe  |