## **Mayespark Primary School: Long Term Plan - Year 2**

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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | | **Summer 1** | | **Summer 2** |
| **Writing Texts** | Troll Swap by Leigh Hodgkinson | The Owl Who Was Afraid of the Dark by Jill Tomlinson | | The Dragon Machine by Helen Ward, The Dragonsitter by Josh Lacey | Major Glad, Major Dizzy by Jan Oke | | The Last Wolf by Mini Grey | | Grandad’s Secret Giant by David Litchfield |
| **Science** | Plants | Animals including Humans | | Uses of Everyday Materials | | | Living Things and their Habitats | | |
| **Art & Design** | Mix It | Still Life | |  |  | |  | | Portraits & Poses |
| **Computing** | Computing systems  and networks:  IT around us  Online safety | Creating media:  Digital photography  Online safety | | Programming A:  Robot algorithms  Online safety | Data and information:  Pictograms  Online safety | | Creating media:  Digital music  Online safety | | Programming B:  Programming quizzes  Online safety |
| **DT** |  |  | | Structures  Product: Bridges | | | Food Technology  Product: Vegetable salad | |  |
| **Geography** |  |  | | How would we get around the snow? | What will the weather be like today? | | What is it like in Africa? | |  |
| **History** | Why did the fire of London spread? | Why should we remember them? | |  |  | |  | | How have out houses changes over time? |
| **Metacognition** | What is metacognition and how do I learn? | What is the difference between a growth mindset and a fixed mindset? | | What makes a successful learner? | How can asking questions help me? | | How can I organise my thoughts clearly? | | How can working with others be helpful? |
| **Music** | Tony Chestnut  (beat, rhythm, melody) | Carnival of Animals  (Timbre, rhythm, melody) | Composing inspired by Birdsong | Grandma Rap  (duration) | Orawa  (rhythm, structure) | Trains  (volume, dynamics) | Swing-a-long with Shostakovich  (beat groupings) | Charlie Chaplin  (pitch) | Tanczymy Labada  (body percussion patterns) |
| **PE** | Outdoor: Games - fundamentals  Indoor: Gymnastics – Points of contact | Outdoor: Games - fundamentals  Indoor: Dance – Great fire of London | | Outdoor: Games - fundamentals  Indoor: Gymnastics – Ball, tall, wall | Outdoor: Games - fundamentals  Indoor: Dance - friendships | | Outdoor: Athletics - challenges  Indoor: Gymnastics – Ball, tall, wall | | Outdoor: OAA – trials, trust & teamwork  Indoor: Dance - friendships |
| **RE** | Who is a Muslim and what do they believe? | | | How do the stories of Jesus inspire Christians today? | What do Christians do at Easter and why is it important to them? | | Who influences our lives? | | In what ways are places of worship important to believers? (church focus) |
| **RSHE** | Families & Friendships | Respecting Ourselves & Others | | Belonging to a Community | Media Literacy & Digital Resilience  Money & Work | | Physical Health & Mental Wellbeing | | Growing & Changing  Keeping Safe |