## **Mayespark Primary School: Long Term Plan - Year 2**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Texts** | Henry Finch by Alexis Deacon | Henry’s Freedom Box by Ellen Levine | The lost and happy endings by Carol Ann Duffy | Fox by Margaret Wilde | Cinnamon by Neil Gaiman | Greenling by Levi Pinfold |
| **Science** | Living things and habitats | Uses of everyday materials | |  | Plants | Animals including humans |
| **Geography** | **Where could I live?**  **Locational Knowledge**  Name and locate the 7 continents, 5 oceans, north & south poles and Equator |  |  |  | **Why is Oyugis a good place to live?**  **Contrast a small area in UK with a small area within a non-European country**  Oyugis (Kenya) and Ilford | |
| **History** |  | **How do I know what happened in the past?**  **Events beyond living memory**  Gunpowder Plot, Great Fire of London & The Plague, The Moon Landing |  | **Have I left a legacy?**  **Lives of significant individuals from the past**  Rosa Parks, Martin Luther King Jr, Mother Theresa, Lolita Roy, Princess Sophia  Dulleep Singh, Jethro Tull  and Malala |  |  |
| **Art** | Collage | | Painting | | Sculpture | |
| **DT** |  | Structures  Product: Bridges |  |  |  | Food Technology  Product: Vegetable salad |
| **Music** | Musical me  (singing and playing a song) | Orchestral instruments  (Traditional stories) | Timbre, dynamics and tempo (Myths and legends) | Rhythms and reading simple notation  (call & response: Animals) | Dynamics, timbre, tempo and motifs (Space) | Composing and performing with swung quavers (Jazz) |
| **PE** | Outdoor: Games - fundamentals  Indoor: Gymnastics – points of contact | Outdoor: Games - fundamentals  Indoor: Dance – Great fire of London | Outdoor: Games - fundamentals  Indoor: Gymnastics – ball, tall, wall | Outdoor: Games - fundamentals  Indoor: Dance - friendships | Outdoor: Athletics - challenges  Indoor: Gymnastics – ball, tall, wall | Outdoor: OAA – trials, trust & teamwork  Indoor: Dance - friendships |
| **RE** | How do the stories of Jesus inspire Christians today? | Who influences our lives? | Who is a Muslim and what do they believe? | What do Christians do at Easter and why is it important to them? | Who is a Muslim and what do they believe? | What ways are places of worship important to believers? (church focus) |
| **RSHE** | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |
| **Computing** | Online Safety  Coding | Online Safety  Spreadsheets | Online safety  Questioning  Effective searching | Online Safety  Creating pictures | Online Safety  Making music | Online Safety  Presenting ideas  Coding 2 – Scratch intro |