



Maths

- Numbers within a 1000
- Measuring volume and capacity:- reading scales, temperature, solving problems.
- Measuring mass, comparing masses.
- Exploring calculation strategies.

Computing

Creating media: Digital Music

Children will compare digital and non-digital music. They will look at patterns and purposefully create music.

Digital quizzes: Children will use and modify designs to create their own quiz questions in ScratchJr.

Online safety—deciding what to do online and people on the internet.

PE

Outdoor: Athletics

Indoor: Gymnastics, develop balances and travelling in different ways.

Music

Sing a long with Shostakovich-feel patterns of beats, explore how groups of beats are made. They will use a film by Charlie Chaplin to help them understand different musical elements.

Design & Technology

Food Technology

Children will design, make and evaluate a vegetable salad.

Metacognition

How can I organise my thoughts clearly?

Writing Text:

The Last Wolf by Mini Grey

Year 2 Summer 1



Writing

Writing narratives about personal experiences and those of others.

Writing a letter in role persuading characters to save the trees. Re-reading to check that writing makes sense and that verbs to indicate time are used correctly and consistently. Proof-reading to check for errors in spelling, grammar and punctuation.

Science -Living things and their habitats

Children will :-

- compare differences between things that are living, dead, and things that have never been alive
- learn about food chains
- identify and name a variety of plants and animals in their habitats, including microhabitats
- explore habitats

Geography - What is it like in Africa?

Children will build an understanding of climate zones and knowledge of London and the local area to compare with Africa using photos and other sources

RE

Who influences our lives?

Metacognition

How can I organise my thoughts clearly?

RSHE -Physical health and mental wellbeing.

Children will learn about routines and habits for maintaining good physical and mental health. To know how to describe and share a range of feelings and ways to feel calm or change their mood.

Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

What is a food chain?



<https://www.bbc.co.uk/bitesize/topics/zsym3qt/articles/zwxwkty>

Numbots



Log in is in your child's reading record.



Africa

<https://www.bbc.co.uk/teach/class-clips-video/articles/zfv7d6f>

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this Easter, why not consider taking a trip to Hainault Forest County Farm or Foxburrows Farm to find out more about living things.

Reading

In Year 2 we expect that children **read six times a week for at least 15 minutes**. Please ensure that you sign your child's reading record. Once your child is told they are an Independent Reader they are able to do this themselves. Please also read to your child, they will greatly benefit from this. Goodmayes Library is a wonderful place to visit to encourage your child's love of reading. Children can borrow lots of lovely new stories and read a wide range of books.