## Maths

### **Length**

Draw and measure lengths in centimetres. To compare and order lengths in metres and centimetres.

## **Graphs**

Represent and interpret: pictograms, block diagrams, tables and tally charts.

## Multiplication and division

Explore multiplication and division through arrays. Explore division as grouping and as sharing. Connect multiplication and division facts using commutativity and inverse. Calculate the times tables of 2, 5, and 10 using different strategies.

## **Computing**

Creating media: Digital photography
Online safety: Why people tell lies online.

### <u>PE</u>

**Outdoor: Games** 

Reinforce agility, balance and co-ordination

skills with a focus on balancing.

Indoor: Dance

### Music

**Christmas Production (performance)** 

### Art & Design

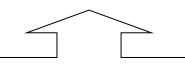
Children will learn about significant artists and still life techniques.

## **Metacognition**

What is the difference between a growth mindset and a fixed mindset?

## **Writing Text:**

The Owl Who Was Afraid of the Dark



# Year 2 Autumn 2







### Writing

Children will be:-

Sequencing sentences to form short narratives.

Joining words and clauses using 'and'.

Writing expanded noun phrases to describe and specify. Using subordination (because).

Writing a fact sheet about owls using information gathered from the text.

Exploring how to present the information for example, in the choice of layout and sub-headings used.

### <u>Science</u>

Children will learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They will understand how human offspring grow and change over time into adults.

## History

Children will learn about people from the past and think about the question, why should we remember them?
Children will compare Rosa Parks and Emmeline Pankhurst.

### RE

Who is a Muslim and what do they believe?

## <u>RSHE</u>

Children will learn about safe relationships and respecting ourselves and others.

## **Educational Visits**

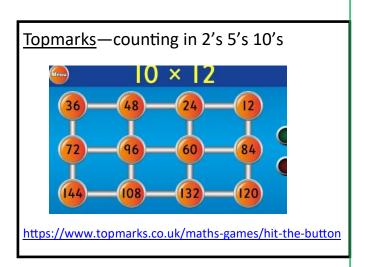
• Tower of London—Great Fire of London

# Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.







## Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip to the Tate Modern to explore digital photography and still life.

# Reading

In Year 2 we expect that children read six times a week for at least 15 minutes. Please ensure that you sign your child's reading record. Once your child is told they are an Independent Reader they are able to do this themselves. Please also read to your child, they will greatly benefit from this. Goodmayes Library is a wonderful place to visit to encourage your child's love of reading. Children can borrow lots of lovely new stories and read a wide range of books.