



Maths

- Addition and subtraction using two digit numbers
- Solving problems using addition and subtraction.

Computing

- E-safety
- Spreadsheets

RE

Who is a Muslim and what do they believe?

RSHE

Celebrating difference — accepting that everyone is different.

PE

Outdoor – games

Indoor – dance, linked to the great fire of London.

Music

Musical Me— singing and playing a song

History

Children will learn about people from the past and think about the question, *why should we remember them?* Children will compare Rosa Parks and Emmeline Pankhurst.

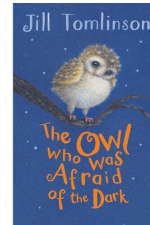
Values

Respect and Tolerance

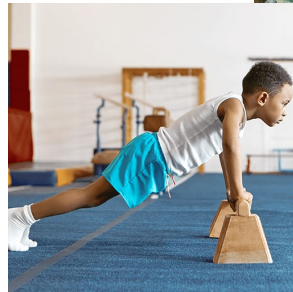
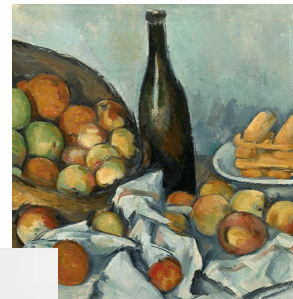
Text

The Owl Who Was Afraid of the Dark

by Jill Tomlinson



Year 2 Autumn 2



English

Children will be:-

Sequencing sentences to form short narratives.

Joining words and clauses using 'and'.

Writing expanded noun phrases to describe and specify.

Using subordination (because).

Writing a fact sheet about owls using information gathered from the text.

Exploring how to present the information for example, in the choice of layout and sub-headings used.

Science

Children will learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They will understand how human offspring grow and change over time into adults.

Art

Still life

Learning about the work of significant still life artists and still life techniques. The children will explore a wide variety of still life art and learn about the use of colour and composition. They will create still life arrangements and artwork.

Ways in which you can support your child at home...

Below is a list of activities available on websites. Find out about significant people from the past. Log into purple mash and try some of the games and paint activities looking at different materials and their properties. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

<https://www.bbc.co.uk/bitesize/topics/zikj382>

Who was Rosa Parks?



https://www.purplemash.com/#app/pup/five_pillars_islam_allabout

Who is a Muslim and what do they believe?

[https://www.purplemash.com/#app/pup/foodgroups:](https://www.purplemash.com/#app/pup/foodgroups)

Human survival

<https://www.busythings.co.uk/play/>

LGFL - Play and explore sounds in music section

To support our human survival topic in science you could try different types of exercises. How do you feel after exercising? Try to keep a food diary for a week. Did you manage to eat five pieces of fruit and vegetables a day?

Reading

Remember to listen to your child read every night for at least 15 minutes and write a comment in their reading record to show this daily. It is expected that children read six times a week. Your child will also greatly benefit from you reading a story to them. Goodmayes Library is a wonderful place to visit to encourage your child's love of reading. Children can borrow lots of lovely new stories and read a wide range of books.

Autumn 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts instantly.

To know number bonds to 20 and related facts.

Vocabulary

Add subtract
take away total
altogether



Twenty teddies are sitting on a shelf. 15 fell off.
How many are left?

Well done, that was quick!

Five are left!

Number bonds are two numbers that go together to make a target number. So number bonds to 20 are as follows:

Number bonds to 10:

$$\begin{array}{l} 0 + 10 = 10 \\ 1 + 9 = 10 \\ 2 + 8 = 10 \\ 3 + 7 = 10 \\ 4 + 6 = 10 \\ 5 + 5 = 10 \\ 6 + 4 = 10 \\ 7 + 3 = 10 \\ 8 + 2 = 10 \\ 9 + 1 = 10 \\ 10 + 0 = 10 \end{array}$$

Number bonds to 20:

$$\begin{array}{l} 0 + 20 = 20 \\ 1 + 19 = 20 \\ 2 + 18 = 20 \\ 3 + 17 = 20 \\ 4 + 16 = 20 \\ 5 + 15 = 20 \\ 6 + 14 = 20 \\ 7 + 13 = 20 \\ 8 + 12 = 20 \\ 9 + 11 = 20 \\ 10 + 10 = 20 \end{array}$$

Fun and games:

Play 'ping pong' with number bonds. Start off saying 'Ping' and the child replies 'pong'. Then say a number and the child replies with the number bond to 20. E.g. If I say 3, the child replies 17.

Everyday life:

Include conversations in everyday life such as 'My birthday is in June, what month is your birthday in?' 'Which season is your birthday in?'

Children need to know related facts e.g. if we know that $16+4=20$ then we also know that $20-4=16$ and $20-16=4$.