#### Maths

### Number within a 100

- recognise the place value of each digit in a two-digit number (tens, ones)
- compare and order numbers from 0 up to 100
- read and write numbers to at least 100
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

#### Addition and subtraction of 2 digit numbers

 solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures;.

#### Computing

- Computing systems and networks:
- IT around us
- Online safety spotting fakes

#### <u>PE</u>

- Outdoor: Games develop the skills of throwing, catching, dribbling and striking and play small games.
- Indoor: Gymnastics points of contact

# **Music**

Children will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

## **Metacognition**

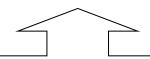
What is metacognition and how do I learn?

#### RE

Who is a Muslim and what do they believe?

# **Writing Text:**

Troll Swap by Leigh Hodgkinson



# Year 2 Autumn 1











# Writing

Writing a story based upon the model text using the pupils' ideas for characters. Using punctuation correctly – full stops, capital letters. Writing expanded noun phrases to describe. Using subordination (because) and coordination (and).

#### **Science**

Children will:

- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- observe and describe how seeds and bulbs grow into mature plants.

#### History

#### Why did the Great Fire of London spread?

Understand from a variety of sources how we know about the Great Fire of London and what caused the fire to spread. What were the consequences and change that came as a result?

## **RSHE**

Children will learn about families and friendships and safe relationships.

## **Art & Design**

- Colour theory
- Colour wheel and colour mixing
- Primary and secondary colours
- Studying artist use of colour

# Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

## **Numbots**

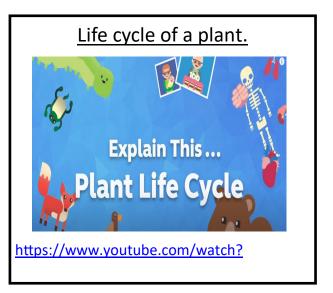


Log in is in your child's reading record.

# The Great Fire of London



https://www.bbc.co.uk/teach/articles/zknrkhv



## Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip to St Paul's Cathedral and see the artefacts from the Great Fire of London and visit monument and Pudding Lane where the fire began.

# Reading

In Year 2 we expect that children read six times a week for at least 15 minutes. Please ensure that you sign your child's reading record. Once your child is told they are an Independent Reader they are able to do this themselves. Please also read to your child, they will greatly benefit from this. Goodmayes Library is a wonderful place to visit to encourage your child's love of reading. Children can borrow lots of lovely new stories and read a wide range of books.