## **Mayespark Primary School: Long Term Plan - Year 1**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing Texts** | Lost & Found by Oliver Jeffers | Nibbles: The Book Monster by Emma Yarlett | The Lion Inside by Rachel Bright | The Curious Case of the Missing Mammoth by Ellie Hattie | Toys in Space by Mini Grey | Goldilocks and Just the One Bear by Leigh Hodgkinson |
| **Science** | Everyday Materials | | Animals including Humans | | Plants | |
| Seasonal Changes & Everyday Materials | | | | | |
| **Art & Design** |  | Mix It | Funny Faces & Fabulous Features | |  | Street View |
| **Computing** | Computing systems and networks &  Technology around us  Online safety | Creating media:  Digital painting  Online safety | Programming A:  Moving a robot  Online safety | Data and information:  Grouping data  Online safety | Creating media:  Digital writing  Online safety | Programming B:  Programming animations  Online safety |
| **DT** | Food Technology  Product: fruit smoothies |  |  |  | Mechanisms -sliders/levers  Product: moving pictures | |
| **Geography** | Where do we come from? |  |  | Where can we see the sea? | Where do I live? |  |
| **History** |  | Where do our toys come from? | Where did she go? |  |  | How has my local area changed? |
| **Metacognition** | What is Metacognition? | What is a growth mindset? | What does it mean to be challenged? | How can asking questions help me? | What is metacognitive talk? | Does practice impact my performance? |
| **Music** | Menu Song  (active listening, echo singing) | Colonel Hathi’s March  (beat, timbre)  Christmas Production | Football  (beat, pitched & unpitched patterns) | ‘Dawn’ from Sea Interludes  (musical signals)  Musical Conversations  (timbre, graphic score) | Dancing & Drawing to Nautilus  (internalising beat)  Cat & Mouse  (mood, tempo, dynamics, rhythm) | Come Dance with Me  (call and response, playing percussion) |
| **PE** | Outdoor: Games - fundamentals  Indoor: Gymnastics – Jumping Jacks | Outdoor: Games - fundamentals  Indoor: Dance – Moving Words | Outdoor: Games - fundamentals  Indoor: Gymnastics – Rock and Roll | Outdoor: Games - fundamentals  Indoor: Dance - Weather | Indoor: Gymnastics – Rock and Roll  Outdoor: Athletics - Challenges | Outdoor: QAA – trials, trust and teamwork  Indoor: Dance - Weather |
| **RE** | How do religions celebrate the birth of a baby? | What festivals do different religions celebrate? | Who is a Christian and what do they believe? | | What can we learn from creation stories? | What ways are places of worship important to believers? (Mosque focus) |
| **RSHE** | Families & Friendships | Respecting Ourselves & Others | Belonging to a Community | Media Literacy & Digital Resilience  Money & Work | Physical Health & Mental Wellbeing | Growing & Changing  Keeping Safe |