



Maths

Numbers to 20

Counting forwards and backwards. Reading and writing numbers and numerals. Identifying and representing numbers using objects and pictorial representation including the number line. Use language of equal to, more than, less than (fewer) most and least.

Addition and subtraction to 20

Represent and use number bonds and related facts within 20. Read, write and interpret mathematical statements involving addition(+) subtraction (-) and the equals (=) signs. Solve one step problems including missing number problems.

Computing

Computing systems and networks & Technology around us
Online safety

RE

What festivals do different religions celebrate?
Christmas, Diwali and Chanukah.

RSHE

Respecting Ourselves & Others

PE

Outdoor: Games - Fundamentals
Indoor: Dance – Moving Words

Music

Colonel Hathi's March
(beat, timbre)
Christmas production preparations

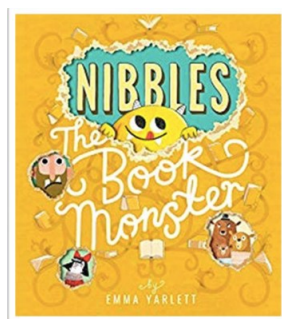
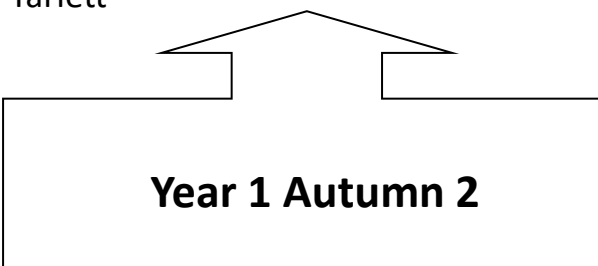
Starting point

Children will be presented with a variety of objects that have been nibbled.

Who has done this?

Text

Nibbles—the book monster by Emma Yarlett



English

Children will be learning to :-

- Join words using 'and'
- Punctuate sentences using a capital letter and a full stop
- Use capital letters for names of people
- Sequence sentences to form short narratives

History

Where do our toys come from?

Children will be recognising features of toys and identifying similarities and differences.

Art

Mix it!

Children will be learning about basic colour theory by studying the colour wheel and colour mixing. They will be exploring primary and secondary colours and how artists use colour in their artwork.

Science

Children will learn that objects are made from materials. They will identify a range of everyday materials and their sources. Children will investigate the properties of materials and begin to recognise that a material's properties define its use.

Metacognition

What is a growth mindset?

Children will learn that a growth mindset means we like to try hard at something until we get better, and we don't give up just because it's hard.

Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

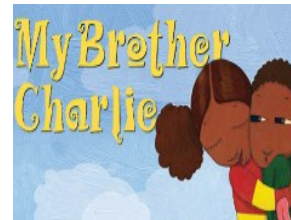
Numbots



Log in via mylogin

and children can practise their number skills with numbots

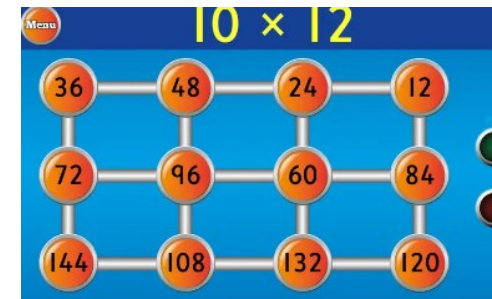
Storyline online



<https://storylineonline.net/>

This website has many stories suitable for young children. Why not have a listen and share your favourite story?

Topmarks—Number bonds to 10



<https://www.topmarks.co.uk/>

Places to visit as a family: We are very fortunate to live in an area surrounded by many wonderful outdoor places to visit. To support your child's learning this half term, why not consider taking a trip to Hainault Forest to collect different coloured leaves, acorns, pine cones and other autumnal treats!

Reading: In Year 1 we expect your child to **read at least six days a week for 15 minutes**. Please sign your child's reading record every time you hear them read.