<u>Maths</u>

- Number—place value within 10
- Number—addition and subtraction within 10

Computing

- E-Safety
- Technology outside school
- Lego builders –children will be introduced to the term algorithm.

<u>RE</u>

What festivals do different religions celebrate? Christmas, Diwali and Chanukah.

<u>RSHE</u>

Celebrating differences in our class and school.

<u>PE</u>

Outdoor: Games - Fundamentals

Indoor: Dance – Moving Words

<u>Music</u>

Christmas production preparations, including singing and performance.

<u>Science</u>

Children will learn that objects are made from materials. They will identify a range of everyday materials and their sources. Children will investigate the properties of materials and begin to recognise that a material's properties define its use.

Starting point

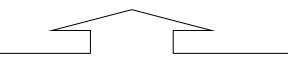
Children will be presented with a variety of

objects that have been nibbled.

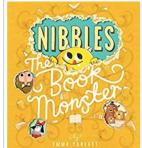
Who has done this?

<u>Text</u>

Nibbles—the book monster by Emma Yarlett



Year 1 Autumn 2







<u>English</u>

Children will be learning to :-



- Join words using 'and'
- Punctuate sentences using a capital letter and a full stop
- Use capital letters for names of people
- Sequence sentences to form short narratives

<u>History</u>

Where do our toys come from? Children will be recognising features of toys and identifying similarities and differences.

<u>Art</u>

Mix it!

Children will be learning about basic colour theory by studying the colour wheel and colour mixing. They will be exploring primary and secondary colours and how artists use colour in their artwork.

Metacognition

What is a growth mindset?

Children will learn that a growth mindset means we like to try hard at something until we get better, and we don't give up just because it's hard.

Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.



We will be visiting the Broadway Theatre in Barking to watch Dick Whittington.

<u>Places to visit as a family</u>: We are very fortunate to live in an area surrounded by many wonderful outdoor places to visit. To support your child's learning this half term, why not consider taking a trip to Hainault Forest to collect different coloured leaves, acorns, pine cones and other autumnal treats!

<u>Reading</u>: In Year 1 we expect your child to <u>read at least six days a week for 15 minutes</u>. Please sign your child's reading record every time you hear them read.

Autumn 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts instantly.

To know number bonds within 8. To know the months of the year and the seasons.

<u>Vocabulary</u>	Number bonds are two numbers that go together	Fun and games: e.g. Roll a dice. The first person to
Autumn Spring Summer Winter number bonds	to make a target number. So number bonds to 5 are as follows: 500	say the number bond to 6 wins. So if I roll 4, the first person to shout '2' wins a point. The winner is the first
Use number cards and find pairs that equal a given number from 1-8.	Children should know pairs of numbers that make 6, 7 and 8.	person to have 5 points. Choose a number from 1-8. Who can say more pairs of numbers that total that number.

Everyday life: Include conversations in everyday life such as 'My birthday is in June, what month is your birthday in?' 'Which season is your birthday in?'

