

Maths

- Multiplication and division
- Fractions

Computing

Children will be introduced to on-screen programming through Scratch Jr. They will use programming blocks to use, modify, and create programs

RE

What ways are places of worship important to believers? (Mosque focus)

RSHE

Changing me - understanding that things change as we grow older and learning how to cope with these changes. Looking at the lifecycles of a variety of animals.

PE

Outdoor: Trails, Trust & Teamwork

Indoor: Dance -Weather

Music

Children will learn about dynamics and tempo. They will create their own piece of music with vocal and body parts around the theme by the sea.

History

How has my local area changed? Children will look at how toys and transport has changed.

DT

Children use mechanisms (e.g. sliders, wheels, levers) to design, create and evaluate their own moving picture.

Starting point

Children to go on a treasure hunt looking for some lost items.

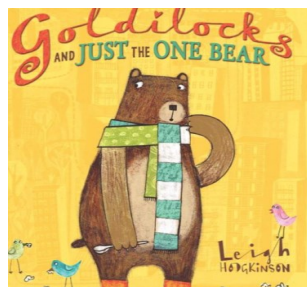
Who do they belong to?

Text

Goldilocks and just the one bear

by Leigh Hodgkinson

Year 1 Summer 2



English Children will be learning to write a new version of the story with a new character or setting.

- join words and clauses using and
- Use simple description
- Sequence sentences to form short narratives (link ideas or events by pronouns)
- Use a capital letter for places and days of the week • Punctuate sentences using a capital letters, full stop, question mark or exclamation mark

Science

Plants—identifying and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identifying and describing the basic structure of a variety of common flowering plants, including trees. Investigating how plants grow.

Art

Children will learn about depicting streets and buildings and focus on the work of the American pop artist, James Rizzi. They will create a 3-D mural based on Rizzi's work.

Values Kindness

Metacognition Does practice impact my performance?

Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Maths

Practice counting in 2's, 5's and 10's.

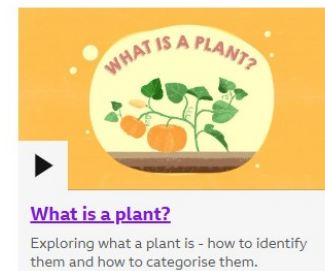
Number bonds to 10

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Science

<https://www.bbc.co.uk/teach/class-clips-video/articles/zxhcwsg>



**Watch the videos about plant then
can you grow your own plant ?**

Reading

Please listen to your child read at least 6 times a weeks for fifteen minutes. Your child will also greatly benefit from listening to you read stories to them every day. You are able to listen to some free stories at: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Educational visits

We are hoping to go to Frameless, an immersive art experience in London. We will also be visiting Goodmayes library to give the children the opportunity to choose new books to read in school.

Maths KIRFs

Summer 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To subtract numbers within 10. To count in twos.

Vocabulary

Take away,
minus, subtract

Counting in twos

Use 2p coins to
practise counting
in twos.



Hit the button

[Hit the Button - Quick fire
maths practise for 6-11
year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/maths-practise/Hit-the-button-6-11)

Ask the children to count
in two's to make given
amounts of money.
For example, an apple
costs 34p, can you count
the money for me?



Roll a dice and subtract the amount
from 10. Repeat by subtracting from
a different number within 10.

Ask your child to explain how they
know. For example if I am subtracting
from 9 and I roll 4, I might say 'I that
four add 5 equals 9 so I know 9 take
away 4 equals 5'. I didn't need to
count on my fingers.

