



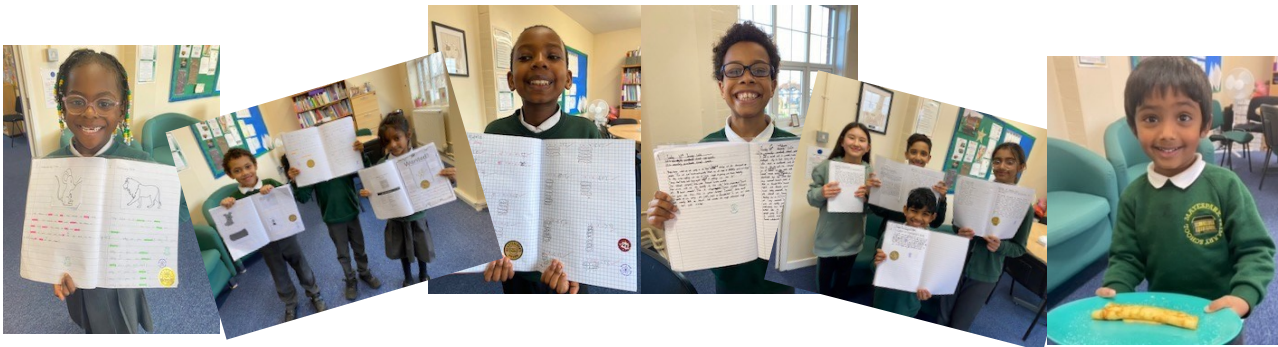
Spring Term Newsletter

Welcome to our newsletter. Please find our news for this half term and upcoming dates for your diaries.

Ms E Davies

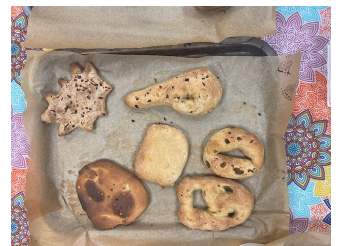
Headteacher Awards

Well done to Kendra and all the other children who have been awarded with a Headteacher's award this term for fabulous work! Have a look at our Facebook page or Instagram for more!



Year five bread making!

Year five have made bread this term in DT. They flavoured their bread with healthy additions such as dried fruit and seeds! Doesn't it look great!



They have also worked with a chef to learn about slicing food safely.



Mayespark Governors

Dear parents/carers,

It is the role of governors to strategically manage the school and as part of this to set the vision for the school. We have thought about what makes Mayespark unique as well as ensuring that there are high levels of aspiration in our vision and strategic aims. It is important that we set the highest targets to ensure all students are able to reach their full potential but also ensuring the focus is not solely on academic excellence. Mayespark offers so many great opportunities to students, beyond the scope of the curriculum. This includes the schools trips provided, interactive workshops for students, work on metacognition and a great array of extra-curricular after school clubs. We are very fortunate to have big green spaces on our school site and definitely not something that all schools are fortunate enough to have. I hope that you will join us in striving to reach our strategic goals and strengthen the great community that we have at Mayespark.

Our Vision:

Every pupil will be inspired to reach their full potential. We will deliver academic excellence, whilst ensuring a holistic approach to education.

Main aims of the three year strategic plan to ensure this vision is achieved:

- Secure and sustain excellence across all areas of the school
- To deliver the highest standard of education for all students through a holistic continual school improvement ethos
- Secure school's reputation as a Centre of Excellence for personal development and wellbeing
- Diversity: Create an inclusive school that nurtures talent, improves outcomes and reflects/celebrates the diversity of the community we serve.
- Raise the profile of Mayespark within the local community
- Effective engagement between school and parents, other educational establishments and the wider community.

Alongside the aims we also have a number of key performance indicators which we use to monitor progress against the objectives.

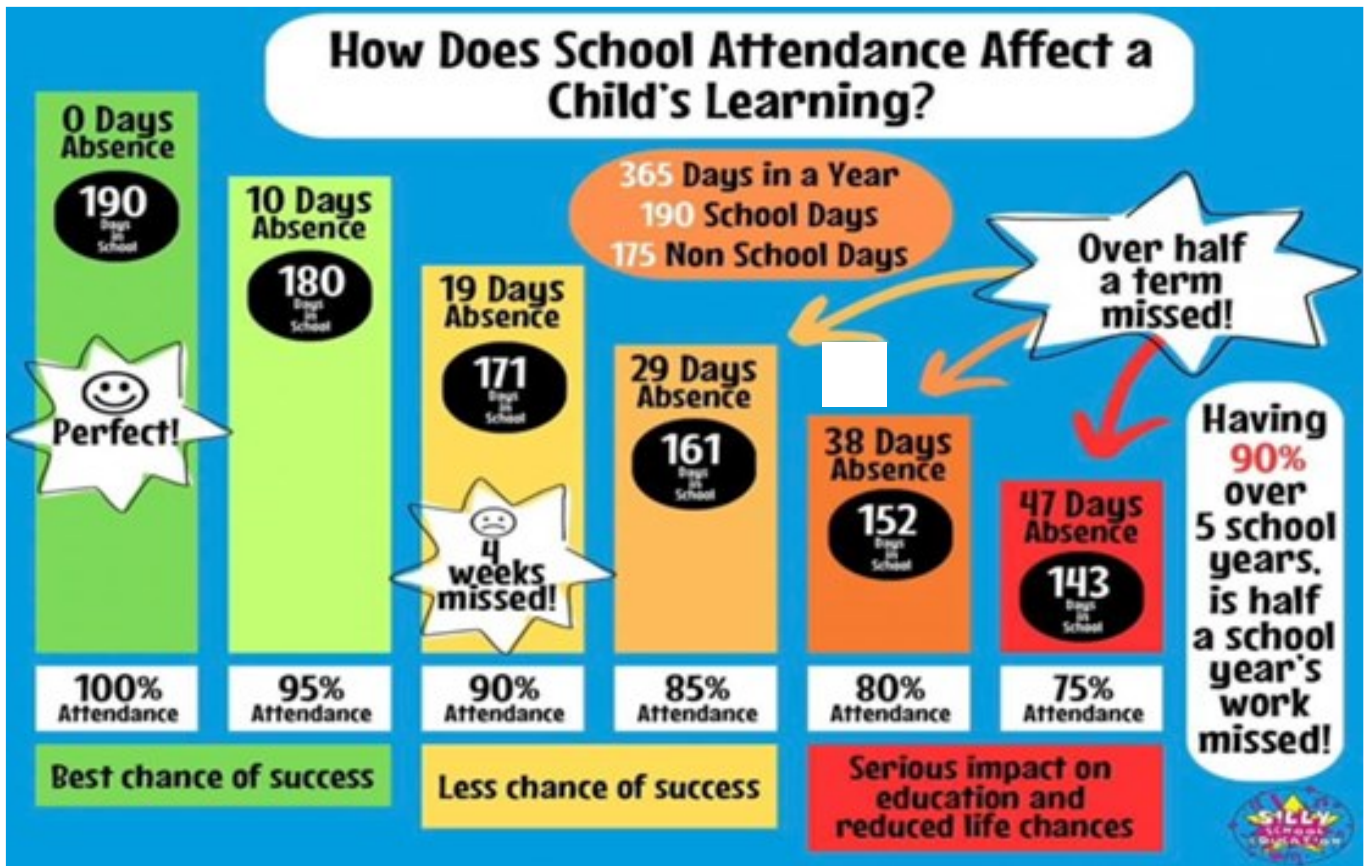
Supporting your child...

If you would like to access more information about how to support your child at home - please see our website <https://www.mayesparkprimaryschool.org.uk/learning/support-for-parents/>

Here you will find videos which explain some of the methods we use to calculate in maths, how to pronounce the letter sounds, recommended reading lists and a list of websites your child can use to enhance their learning.

Attendance

Our whole school attendance is currently 94.24%, which is above the national average (93.4%). The attendance team work hard behind the scenes to raise awareness with individual parents of the importance of children coming to school every day. We wanted to share with you the impact poor attendance can have on children through the poster below.



Punctuality

Many of you have excellent punctuality habits and bring your child to school on time every day **but we still have a number of children who arrive to school late each day.** We would like to remind parents the school gates open at **8.30am** allowing parents and children to enter the playground.

Children can enter the school building between **8.40am and 8.45am**. If your children arrive after 8.45am you will be asked to take your child round to the main office. Late arrivals are recorded and when a pattern of lateness occurs letters will be sent to parents and if needed asked to attend a meeting with the Educational Welfare Officer. Let's work together to ensure we maximise the children's learning experience.



World Book Day

Thank you for all the effort you put in to make costumes.

The children had a wonderful day and the poetry recitals were excellent!

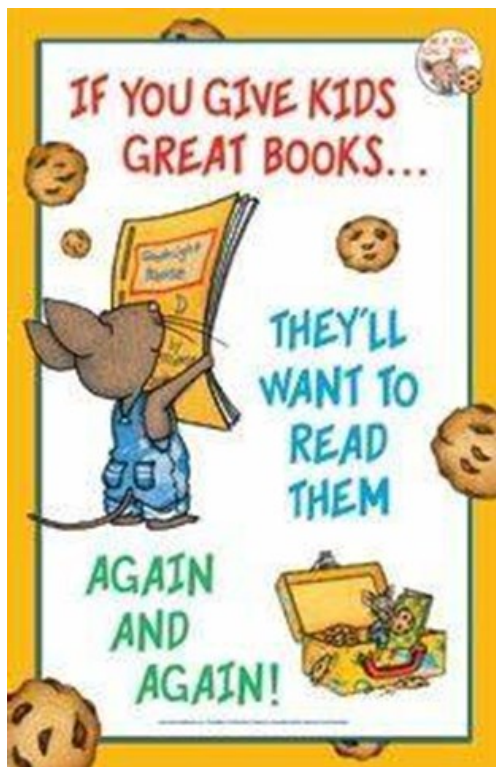


Board games

Children love playing board games. Board games are good for children as they:

- Teach them about teamwork, patience, and how to win and lose gracefully.
- Benefit kids' brains and language development.
- Build a foundation of trust that strengthens the family relationship.
- Promote trust and empathy.
- Can even lower your blood pressure and reduce your stress levels.

As a school we want to encourage children to reduce the amount of time they spend looking at a screen and experience fun and laughter whilst playing a game with their friends and adults. In order to do this, we have set up playtime and lunchtime clubs which will be open to children in years 3-6. You can help by donating board games, playing cards and jigsaw puzzles (less than 100 pieces). The games donated will be used in the clubs as well as being added to the children's wet play boxes around the school. If you have donations please could you take them to the school office. Thank you.



When was the last time you took your children to the library? Goodmayes library is a stone's throw away from the school. Don't forget to pop in with your children to enjoy a book together.

Fostering in Redbridge

Although I'm not their mother
I care for them each day.
I cuddle, sing and read to them
And watch them as they play.

I see each new accomplishment,
Growing and learning over the years.
They proudly show their work to me,
I give the loudest cheers!

No, I'm not their mother,
But my role is just as strong.
I nurture them and keep them safe,
Though maybe not for long.

I know someday the time will come,
When we will have to part.
But I know each child I cared for
Is forever in my heart.

If you would like to find out more about fostering for Redbridge, please email fostering@redbridge.gov.uk or call us on 020 8708 6068. Alternatively, join our next infor-

Please note!

Year five and six children should not be bringing siblings children in to school. Reception to year four should be brought right up to the classroom door by an adult. We cannot be responsible for children in the playground before school.

Parking!

Please be careful when dropping off and collecting your child. We have had this message from a local resident.

*"We have been local residents for almost 40 years. We understand parents need to collect their children at the start and end of school, but for the past year or so, it's becoming increasingly stressful and **dangerous to the safety of the children**. We have witnessed on many occasions the carelessness of people either collecting their children or passing traffic.*

Every day either someone parks their vehicle on the entrances of our drive-ways unattended, blocking ourselves to enter or exit our homes.

*Speeding cars are also an issue, with parents' cars parked on either side and still some parents decide to speed off while others decide to do a three point turn and no one gives way to traffic either way, causing more traffic jams. **I am sure something needs to be done before there is an accident.**"*



Think before you park.

Don't be the reason a child gets hurt!



We will be asking the parking enforcement officers to visit and issue notices to all parked illegally.

Finally, I would like to share the lovely artwork completed by the children working with our wonderful Mid-day assistant Sheila!

