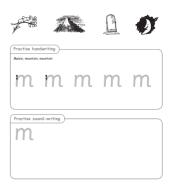


# READING IN RECEPTION, YEARS 1 AND 2

### **RWI** handwriting sheet

When your child starts to learn their sounds they will bring home a sheet after learning that sound. This is to help them practise saying and writing the sound.





### Ditty sheet

When your child is able to blend the sounds together they will take home a ditty sheet.



I got pop

dad got a sip

the dog did not



### Speed sounds book

The children will bring home this book to support their sound learning.



# THE CAT IN THE HAT HAT HOTHER

Picture books

The children will bring home 2 picture

books to enjoy with an adult at home.



### Word sparks books

The children will bring home one of these books which they will read with an adult at home.



### **Picture books**

The children will bring home 2 picture books to enjoy with an adult at home.



### Sound blending books

The children will bring home one of these books so they can practise their sound blending at home.



# When your child can read words then they move onto RWI books

RWI book and the Book bag books need to be kept in the book bag as this is what will be practised at school.

### **RWI** book

This will have been practised and taught in school. Children will take this home when they have finished reading it at school for further practise.







### **Speed sounds book**

The children will bring home this book to support their sound learning.







### **Book bag books**

This book will be at the same phonic stage as their RWI book. They will NOT have read this before.







### Picture books

The children will bring home 2 picture books to enjoy with an adult at home.

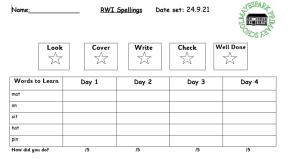


# that v

**Spellings** 

These will focus on the sounds taught that week and red words from the book taught that week.

Each week spellings will be given out .





ame:	C	Cover Write Check Well Done				
Look	Cover	write	Cneck	Stos 1		
Words to Learn	Day 1	Day 2	Day 3	Day 4		
today						
said						
is						
come						
be						
h <u>ea</u> d						
ca <u>tch</u>						
br <u>ea</u> d						
hide						
pull						
w did you do?	/10	/10	/10	/10		

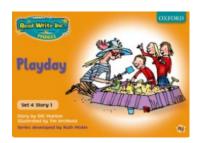
ame:	RWIS	RWI Spellings Date set:14th November			
Look	Cover	Write	Check	Well Done	
Words to Learn	Day 1	Day 2	Day 3	Day 4	
tod <u>ay</u>					
said					
is					
come					
be					
h <u>ea</u> d					
ca <u>tch</u>					
br <u>ea</u> d					
hide					
pull					
low did you do?	/10	/10	/10	/10	

# When your child can read words then they move onto RWI books

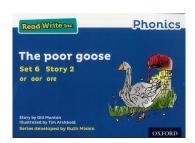
RWI book and the Book bag books need to be kept in the book bag as this is what will be practised at school.



This will have been practised and taught in school. Children will take this home when they have finished





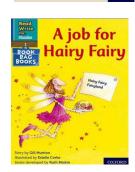


### **Book bag books**

This book will be at the same phonic stage as their RWI book. They will NOT have read this before.







### **Picture books**

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### **Spellings**

Each week spellings will be given out .

These will focus on the sounds taught that week and red words from the book

Name:	RWI	RWI Spellings Date set:14th November			
Look	Cover	Write	Check	Well Done	
Words to Learn	Day 1	Day 2	Day 3	Day 4	
today					
said					
is					
come					
be					
h <u>ea</u> d					
ca <u>tch</u>					
br <u>ea</u> d					
hide					
pull					
How did you do?	/10	/10	/10	/10	

Name:	RWIS	<u>RWI Spellings</u> Date set:14 <sup>th</sup> November			
Look	Cover	Write	Check	Well Done	
Words to Learn	Day 1	Day 2	Day 3	Day 4	
tod <u>ay</u>					
said					
is					
come					
be					
h <u>ea</u> d					
ca <u>tch</u>					
br <u>ea</u> d					
hide					
pull					
How did you do?	/10	/10	/10	/10	

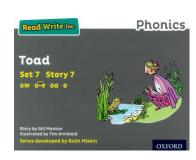
Look	Cover	Write	Check	Well Done
Words to Learn	Day 1	Day 2	Day 3	Day 4
today				
said				
is				
come				
be				
h <u>ea</u> d				
catch				
br <u>ea</u> d				
hide				
pull				

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