

What your child will be learning...

Reception

Which people are special and why? What times are special and why?
 What stories are special and why? Where do we belong?
 What places are special and why? What is special about our world and why?

Year 1

- What can we learn from creation stories?
- What festivals do different religions celebrate?
- Who is a Christian and what do they believe?
(First half of unit)
- How do religions celebrate the birth of a baby?
- What ways are a church/mosque etc. important to believers? (mosque focus)
- Who is a Christian and what do they believe?
(Second half of unit)

Year 3

- What do religions teach about the natural world and why we should care about it?
- What does it mean to be a Hindu? (First half of unit)
- Why is Jesus important to Christians?
- Why do religious people celebrate?
- What does it mean to be a Hindu? (Second half of unit)
- How do people express their faiths through the arts?

Year 5

- What do different people believe about God?
- What does it mean to be a Muslim?
- Why is prayer important for religious believers?
- What does it mean to be a Christian?
- Justice and poverty: Can religions help to build a fair world?
- Why are sources of wisdom important to people?

Year 2

- How do the stories of Jesus inspire Christians today?
- Who influences our lives?
- Who is a Muslim and what do they believe?
(First half of term)
- What do Christians do at Easter and why is it important to them?
- Who is a Muslim and what do they believe?
(Second half of term)
- What ways are a church/mosque etc. important to believers? (church focus)

Year 4

- What does it mean to be Jewish? (First half of unit)
- Where, how and why do people worship?
- Who should inspire us?
- What does it mean to be Jewish? (Second half of unit)
- How and why do religious believers show their commitments during the journey of life?
- What matters most to Humanists and Christians?

Year 6

- What does it mean to be a Sikh?
- What do religions say to us when life gets hard?
- Why do people make vows and commitments to one another?
- What will make our city/town/borough a more respectful place?



Religious Education at Mayespark



Find out what your child is learning

We may have different religions, different languages, different coloured skin, but we all belong to one human race *Kofi Anan*



RE in Redbridge



Religious Education (RE) is part of the curriculum that all schools must provide for pupils aged 4 - 18. In contrast to other subjects in the curriculum, where there are national programmes of study, the programme for RE in each Local Authority (LA) is locally agreed. The document in which each LA sets out the RE programme for its schools is called a 'local agreed syllabus for religious education'. For more details please read the summary on our website.

The importance of RE

Mayespark Primary is made up of staff and pupils who are linked with many parts of the world and faith groups, or who have no recognised faith group. As a school we aim to celebrate this diversity and offer a welcoming and inclusive environment for all our pupils, including those who have recently come to our area and those for whom English is a second language. We believe that Religious Education (R.E.) provides an opportunity to celebrate and foster awareness of these differences within our school and the wider world. It is a subject that celebrates diversity and challenges stereotypes.



Please log onto **My School App** to see all the great work we have been doing at Mayespark to celebrate religions.



How will the children be learning?

At Mayespark we want children to gain a deeper understanding of RE through:

- Exploring religious artefacts
- Talking and listening to external visitors of different faiths
- Children and staff sharing their knowledge
- Class assemblies
- Collective worship



How can you help your child?

- Help them to research topics using the internet
- Go to the local library to use books for research
- Talk about your own experiences and encourage your children to share their thoughts and beliefs in school
- Ask questions about what they are learning
- Ask them to explain how the topics they are learning relate to their own life

