

Evidencing the impact of Primary PE and Sports Premium 2020-21 at Mayespark Primary School.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Up skilling staff for over three years. • A 5.7% decrease in obesity levels between 2017 and 2019 in Year 6. • A 24.2% decrease in excess weight across Year 6 children between 2017 and 2019. • A 3% decrease in excess weight across reception children between 2017 and 2019. • Joining and maintaining contact with sports networks to increase competitive sports. • Children have an increasing amount of opportunities to participate in competitive activities which are inclusive. • The introduction of the Daily Mile across all year groups. • Purchased age appropriate PE equipment. • Extensive range of equipment and appropriate storage. • Continued using different resources (daily mile, change4life, walk to school, online, DVDs) to keep children active during school times. • Taking part in the Walk to School challenge. • Developing sports facilities around the school to promote daily physical activity. • Supplying PP children with sports equipment to help stay active during lockdown. 	<ul style="list-style-type: none"> • Develop teachers' confidence in using the new scheme of work and providing children with the year group coverage while understanding the intended outcomes. • Develop a simple assessment framework for teachers to be able to record their assessments of their children against the unit objectives and end of key stage outcome targets. • Swimming to start in year 4 next year so that children can have additional top-up sessions when they go into year 5. • The introduction and development of Sports leaders (Year 5 and 6) • Organise sporting role models to visit the school. • Continuing to find effective ways for children to be more physically active within the classroom. • Continue to offer a wide range of extra-curricular sporting activities with a focus on expanding to those in KS1. • To lead workshops and further parent support. • Develop partnerships with outside agencies and links with community sports. • To restart participation in the School Games and inter-school competitions. • Beginning to include support staff in more PE based activities.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**/NO

Total amount carried forward from 2019/2020 £10052.68

+ Total amount for this academic year 2020/2021 £22700

= Total £32,752.68

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £22700	Date Updated: 8 th July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 63%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Encourage children to be more physically active at playtimes and lunchtime.	Purchase a range of playground equipment that meets the sporting interests of the children.	Cricket walls - £5259.87	There has been a reduction in the number of playtime incidents due to stations being set up with different equipment to keep the children engaged.	Equipment will be made available for future years. Sports leaders to be trained to support mid-day supervisors in play activities and encourage more children to participate. Continued monitoring of equipment and confidence of staff.
	Identifying and supplying children with sports equipment during the national lockdowns.	Basketball nets £2385 £1111.96	Children have the opportunity to play games/sports of their choice which has led to an increase in participation. Teachers, LSA'S and middays organise equipment during play and lunch sessions.	
Opportunities for pupils to be physically active within the school day.	Promote the Daily Mile Take part in Living Street Walk to School Competition.	£460.80	86% of the 100 children asked said they use the new equipment at least twice a week. Currently, all the pupils in our school complete the Daily Mile at least 3 times a week on average. We have witnessed a visible increase in the	
				Raise the profile of the Daily Mile and continue to monitor participation to increase class average. Introduce an afterschool

			<p>stamina and fitness levels of most pupils as they try to beat their personal best times and laps.</p> <p>Children surveyed commonly said that they enjoyed the daily opportunity to get outside in the fresh air and be active with their friends and teacher</p> <p>During the week of the competition there were 2,678 active journeys to school recorded.</p>	<p>cross-country club for our most ardent runners. Track KS2 results in the coming years to see what role the daily mile is having on academic success by improving our pupils' confidence, focus and resilience.</p> <p>Continue to promote actively traveling to school. Take part in the STARS accreditation programme and WOW Living Streets project.</p>
<p>To develop a system of year 5 and 6 sports leaders to further support the engagement of children in physical activity throughout the day.</p>	<p>In July this year, 16 of our Year 5 and 6 children will be selected to become our first sports leaders. They will receive training, help run Sports Day and supporting children across the school to engage in activities over lunch time.</p>	<p>£200</p>	<p>Still under review.</p>	<p>In September this year our Year 5 and 6 children will have to apply to become sports leaders and 20 children will be selected. They will receive training, certificates and badges to raise the profile.</p>
<p>Contribution towards EYFS activity garden. To provide EYFS with a safe and stimulating area where daily physical activity can take place.</p> <p>To support attainment in moving & handling and Health & self-care.</p>	<p>Contractors sourced and plans are being drawn up.</p> <p>Staff training to be held on completion.</p> <p>Children to have a safety induction.</p> <p>Children's activity levels to be tracked.</p>	<p>£10,626.34</p>	<p>2020 – 2021 attainment to be compared to 21- 22.</p>	<p>Monitor the use and train staff on how to lead activities.</p> <p>Regular checks to be carried out to ensure to upkeep of the area.</p>
<p>To ensure equipment available enables all pupils to participate in physical activity.</p>	<p>Equipment has been purchased to support inclusion within PE lessons for children with additional needs. The equipment purchased has also been used to support children to participate</p>	<p>£1540</p>	<p>Children who may have previously been unable to participate or may have found lessons difficult to access have been able to take part</p>	<p>These resources are sustainable and can be used for a variety of uses with all children, not just those with additional needs. The</p>

	in borough wide competitive competitions.		in physical activity appropriate to the level of support they require. Children have been able to access the lessons. There was a boost in confidence shown in the children who previously competed in a local boccia tournament leading to an increase in participation in lunchtime games.	next step is to expand the amount of equipment the school has for children with additional needs in the coming academic year. Take part in upcoming SEN tournaments.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Update our health and safety regulations in PE.	Purchase AFP health and safety book. Update PE policy with updated health and safety procedures in place. Upload to EVERY so all staff are aware of health and safety regulations.	£50		Continued monitoring of lessons to ensure teachers and children are aware of health and safety guidelines. Analysis of accidents continues and comparisons made.
Increase the amount of sports specific equipment across the school.	Teachers reported that they were on occasions unable to fully complete the lesson plans due to lack of or broken equipment. An audit was carried out and items were brought or replaced and stored securely.	£5432.90	Teachers have reported that equipment is available and easier to find. New scheme of work can now be followed and children have the opportunity to use a range of different sports specific equipment.	Equipment will continue to be monitored and serviced for future use. Children have been taught how to use and value the equipment. Teachers and middays to supervise to ensure correct usage.
To remove any potential barriers to participation in PE lessons.	Spare school PE kit to be brought in a range of sizes for each year group.	£500	More children will be able to take part in essential learning	PE kits to be returned after lessons and washed after use. A

	Consisting of top, bottoms, shorts and appropriate footwear.		opportunities and be active during the school day.	tracking system will be put in place to record which children do not have or consistently forget to bring in the correct clothing to avoid children being reliant on the spare uniform.
To raise the profile of representing Mayespark in sports competitions.	Kits to be purchased for the children to wear to competitions. Children to be asked to vote on the design they would like.	£810	The children will feel motivated to wear the kits. This will make them feel more included and proud to represent the school.	Kits to be collected after each competition and stored appropriately in the correct place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To increase knowledge for subject leader who will implement any changes needed within the school.	Attendance at various quality assured courses throughout the year.	£200	Courses attended have provided the subject leader with information on how to lead and assess PE within the school. Curriculum map has been developed and will be shared with staff to support teacher's assessments of children in PE.	Introduce the new scheme of work for PE, curriculum map and assessment tools.
Join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Access membership information on afPE website and email to ascertain relevant information regarding cost/benefits/etc.	£152		Membership will be renewed each year. PE leader to attend online webinars as continual CPD.
Implement a new high-quality whole school P.E scheme to ensure skill	Buy into the Cambridgeshire Scheme of Work for Physical	£178	The scheme provides a range of activity based units of work that are	Hold training on how to use the new scheme of work and

<p>progression is evidence as children move through the school.</p>	<p>Education.</p>		<p>progressive from Key Stage One upwards: fundamental movement skill units for Key Stage One, progressing into generic activity areas in Key Stage Two and then specific activity focus in higher Key Stage Two, which complements the National Curriculum Key Stage One and Key Stage Two National Curriculum programmes of study for Physical Education.</p> <p>The impact on attainment in PE will be tracked over the next 2 years.</p>	<p>introduce the new curriculum map with progression embedded. Monitor teachers understanding of the scheme and its impact on attainment and progress.</p> <p>The updated curriculum map and scheme of work will be used for the foreseeable future (with yearly reflections) to ensure as many children at the school as possible receive high quality PE lessons.</p> <p>All teaching staff are to receive a 6 week block of CPD on the delivery of the new scheme of work.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
14%

Intent	Implementation		Impact	
		<p>Funding allocated:</p>		<p>Sustainability and suggested next steps:</p>
<p>Extend the use of specialist equipment for children.</p>	<p>Investment into new PE equipment including archery, boxing, boccia, netball and cricket.</p> <p>Climbing wall hire.</p> <p>Archery</p>	<p>£2,623.56</p> <p>£1346</p> <p>£200</p>	<p>Year 6 pupils who participated in archery and climbing wall, led by Premier Sports, expressed how the activities were fun and engaging and were excited to try new and different activities.</p>	<p>Teachers to have training in using the new equipment safely and effectively.</p>

Support the Forest School concept to embed physical activity in learning.	Working with members of Our Space and school Learning Mentors to arrange equipment and cover for training.	£500	This encouraged our children to be active while learning. Class teachers have also remarked on improvements in the classroom relating to: Increased compliance and improved behaviour. Greater concentration in written tasks. A greater motivation across other curriculum subjects	Continue to monitor the children who are in most need of the Forest School concept. This program will provide many opportunities for some of our children and improve their curiosity, communication, co-operation skills, teamwork, special awareness, motor skill development and an increase in physical activity. Work with learning mentors on expanding the opportunities on offer currently.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			>1%
Intent	Implementation	Impact	
	Funding allocated:		Sustainability and suggested next steps:

To promote Sport Day and a return to competitive sport.	Identify events children enjoy taking part in and provide equipment. Reward children demonstrating the School values and for taking part.	£176.25		Equipment to be stored away for next year. Pupil voice to be carried out to find out the success of the day.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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