

Evidencing the impact of Primary PE and Sports Premium 2019-20 at Mayespark Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Up skilling staff for over three years. • A 5.7% decrease in obesity levels between 2017 and 2019 in Year 6. • A 24.2% decrease in excess weight across Year 6 children between 2017 and 2019. • A 3% decrease in excess weight across reception children between 2017 and 2019. • Joining sports networks to increase competitive sports. • Children have an increasing amount of opportunities to participate in competitive activities which are inclusive. • The introduction of the Daily Mile across all year groups. • Variety of sporting clubs available after school and at lunch times. • Purchased age appropriate PE equipment. • Extensive range of equipment and appropriate storage. • Participated in on-going inter-school competitions. • The introduction of sports leaders. • Beginning to include support staff in more PE based activities. • Continued using different resources (daily mile, change4life, online, DVDs) to keep children active during school times. 	<ul style="list-style-type: none"> • Develop teachers' confidence in using the new scheme of work and providing children with the year group coverage while understanding the intended outcomes. • Develop a simple assessment framework for teachers to be able to record their assessments of their children against the unit objectives and end of key stage outcome targets. • Swimming to continue to start in year 4 next year so that children can have additional top-up sessions when they go into year 5. • The development of these Sports leaders (Year 5 and 6) • Organise sporting role models to visit the school. • Continuing to find effective ways for children to be more physically active within the classroom. • Introduce a new PE/ sports kit across the school for both children and teachers. • Continue to offer a wide range of extra-curricular sporting activities with a focus on expanding to those in KS1. • To lead workshops and further parent support. • Develop partnerships with outside agencies and links with community sports.

Meeting National Curriculum Requirements For Swimming And Water Safety	
Percentage of the current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres.	74.54%
Percentage of the current Year 6 cohort who use a range of strokes effectively [including front crawl, backstroke and breaststroke].	74.54%
Percentage of the current Year 6 cohort who perform safe self-rescue in different water-based situations?	57.73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	Year 4 pupils receive top- up swimming lessons to bridge the gap into Year 5.

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £22700	Date Updated: 01/07/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to be more physically active at playtimes and lunchtime.	Purchase a range of playground equipment that meets the sporting interests of the children.	£800 (£503.73)	There has been a reduction in the number of playtime incidents due to stations being set up with different equipment to keep the children engaged. Children have the opportunity to play games/sports of their choice which has led to an increase in participation. Teachers, LSA’S and middays organise equipment during play and lunch sessions.	Equipment will be made available for future years. Sports leaders to be trained to support mid-day supervisors in play activities and encourage more children to participate. Continued monitoring of equipment and confidence of staff.
Opportunities for pupils to be physically active within the school day	Introduced the Daily Mile across the school.	£400	Currently, all the pupils in our school complete the Daily Mile at least 3 times a week on average. We have witnessed a visible increase in the stamina and fitness levels of most pupils as they try to beat their personal best times and laps. Children surveyed commonly said that they enjoyed the daily opportunity to get outside in the fresh air and be active with their friends and teacher.	Raise the profile of the Daily Mile and continue to monitor participation to increase class average. Introduce an afterschool cross-country club for our most ardent runners. Track KS2 results in the coming years to see what role the daily mile is having on academic success by improving our pupils’ confidence, focus and resilience.

To develop a system of year 5 and 6 sports leaders to further support the engagement of children in physical activity throughout the day.	In January this year, six of our Year 6 children were selected to become our first sports leaders. They received training and have since been active in the playground supporting children across the school to engage in activities over lunch time.	£200	Still under review. During the time the children got to take on their new roles, they were excellent in recruiting students to take part in lunchtime activities. They initially focused on supporting KS1 children which led to the younger children feeling more confident in taking part. A sudden increase in KS1 participation was seen.	In September this year our Year 5 and 6 children will have to apply to become sports leaders and 20 children will be selected. They will receive training, certificates and badges to raise the profile.
Increased organised play opportunities for pupils at lunchtime by continuing to support middays to provide structured lunch time activities to encourage more children to participate in the physical activities set up.	Mid-day supervisors training by Mr Darcy and Mr Radmore.	£500	We have noticed that by having a more structured lunchtime (through an increase in opportunities to be active) has reduced the number of incidents caused in the playground and has increased the level of physical activity across both Key Stages. Middays are more confident in leading activities.	Continued supervision and offer training for middays on a range of play activities to lead. Involve sports leaders to further support and encourage participation.
Contribution towards 'Multi Use Games Areas' (MUGA).	Install a top quality MUGA in the school grounds to facilitate all year round outdoor sports. Equipment to be installed to increase the number of children who can participate at one time.	£5,000	The contribution to this is in addition to successful bids. Awaiting outcomes from other bids so that the MUGA can be installed.	Monitor the use and train staff on how to lead activities within the MUGA. Create links with local community sporting group and offer parent/ children workshops.
To ensure equipment available enables all pupils to participate in physical activity.	Equipment is being purchased to support inclusion within PE lessons for children with additional needs. The equipment purchased has also been used to support children to participate in borough wide competitive	£1000	Children who may have previously been unable to participate or may have found lessons difficult to access have been able to take part in physical activity appropriate to the level of support they require. There was a boost in confidence	These resources are sustainable and can be used for a variety of uses with all children, not just those with additional needs. The next step is to expand the amount of equipment the school has for children with additional needs in

	competitions.		shown in the children who competed in a local boccia tournament leading to an increase in participation in lunchtime games.	the coming academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17.84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update our health and safety regulations in PE.	Purchase AFP health and safety book. Update PE policy with updated health and safety procedures in place. Upload to EVERY so all staff are aware of health and safety regulations.	£50	The PE policy has been updated and uploaded to EVERY. All staff has access to the document demonstrating how to keep children safe in PE. The use of a safety area has reduced the number of accidents within PE.	Continued monitoring of lessons to ensure teachers and children are aware of health and safety guidelines. Analysis of accidents continues and comparisons made.
Increase the amount of sports specific equipment across the school	Teachers reported that they were on occasions unable to fully complete the lesson plans due to lack of or broken equipment. An audit was carried out and items were brought or replaced and stored securely.	£500	Teachers have reported that equipment is available and easier to find. Lesson plans can now be followed and children have the opportunity to use a range of different sports specific equipment.	Equipment will continue to be monitored and serviced for future use. Children have been taught how to use and value the equipment. Teachers and middays to supervise to ensure correct usage.
Role models- local sporting individuals so pupils can identify with success and have their own aspirations to achieve.	Contact local companies and invite sporting individuals into school. Sports for champions have been contacted and due to recent events have been pushed back to Autumn term.	£500	Not been completed (to take place in the spring term 2021)	
To remove any potential barriers to participation in PE lessons.	Spare school PE kit to be brought in a range of sizes for each year group. Consisting of top, bottoms and shorts.	£300	More children will be able to take part in essential learning opportunities and be active during	PE kits to be returned after lessons and washed after use. A tracking system will be put in

Supplying PE kits to identified children.	Identify children in need of a full PE kit. A range of sizes to be bought for each year group to cover indoor and outdoor PE.	£2100	the school day. Removing the potential barrier for children to miss out on PE lessons due to lack and or cost of PE kits. Avoid children feeling uncomfortable of current kit or missing items of PE kit.	place to record which children do not have or consistently forget to bring in the correct clothing to avoid children being reliant on the spare uniform. Record and track the children given kit to ensure they are consistently bringing it in and regularly checking they have what they need to take part in daily activities.
Sports / PE / Active display board highlighting activities available in school, sporting achievements and competitions.	SLT + PE Leader to liaise with display coordinator. Photos of children taking part in competitions to be taken and displayed. Children to be regularly asked about their sporting success and sent to PE for praise.	£50	Display board is being used to inform school community about sporting activities across the school. Children are able to see what competitions have taken place and this has resulted in an increase in numbers at after school clubs and interest in taking part in the School Game events.	Continue to keep profile of PE high through this means, as well as moving more information onto the school newsletter and websites. To share sporting achievements in assemblies (including class assemblies).
Recognise effort, teamwork, determination, honesty and self- belief (school games values) and school values of children during PE lessons and club to encourage increased participation.	Medals and certificates to be given out by PE lead and teachers for children display school values.	£50	Achievements within PE lessons and tournaments are celebrated in assemblies, the school newsletter and website. Children are showing increasingly more interest in competitions that are coming up and wanting to join lunchtime and after school clubs. The number of children participating in after school clubs has increased.	Children who attend tournaments to receive certificates in assembly and match reports to be added to school newsletters. Continue offering the children opportunities to compete and re-join sport networks. Kits to be collected after each competition and stored

To raise the profile of representing Mayespark in sports competitions.	Kits to be purchased for the children to wear to competitions. A design competition of the kits to be held and the kits to be developed based on the winner.	£500	The children will feel motivated to wear the kits. This will make them feel more included and proud to represent the school.	appropriately in the correct place.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				13.55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on developing staff's skills and subject knowledge.	Use of PE specialist coach (Premier Sports) to mentor and support teaching staff over a six week block of lessons, including team teaching and informal observations.	£1,925	All teachers have been observed through team teaching/ independent teaching of PE lessons, showing improvements in their teaching, particularly in competitive games.	Continue to monitor teachers less confident in teaching PE and offer more CPD opportunities if and when needed.
To increase knowledge for subject leader who will implement any changes needed within the school.	Attendance at various quality assured courses throughout the year.	£150 Cover £200	Courses attended have provided the subject leader with information on how to lead and assess PE within the school. Curriculum map has been developed and will be shared with staff to support teacher's assessments of children in PE.	Introduce the new scheme of work for PE, curriculum map and assessment tools.
Provide extra CPD sessions and courses to support NQTs	Use of PE specialist coach (Premier Sports) and PE lead to mentor and support NQTs and attendance to various courses that have been quality assured throughout the year.	Cover £400	All NQT's are able to deliver PE lessons to a good standard and are more confident in leading PE lessons, including teaching skills and behaviour management.	Continue to support NQT's next year by arranging for them to carry out lesson observations and provide opportunities for team teaching.
Join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Access membership information on afPE website and email to ascertain relevant information regarding cost/benefits/etc.	£152	Due to the wide ranging expertise within afPE which is readily available to members, all pupils will benefit from knowledgeable and confident staff and will now be kept up to date with all developments. The subject leader, the staff and most importantly the pupils now be able to keep ahead of all developments.	Membership will be renewed each year. PE leader to attend online webinars as continual CPD.

Implement a new high-quality whole school P.E scheme to ensure skill progression is evidence as children move through the school.	Buy into the Cambridgeshire Scheme of Work for Physical Education.	£250	The scheme provides a range of activity based units of work that are progressive from Key Stage One upwards: fundamental movement skill units for Key Stage One, progressing into generic activity areas in Key Stage Two and then specific activity focus in higher Key Stage Two, which complements the National Curriculum Key Stage One and Key Stage Two National Curriculum programmes of study for Physical Education.	Hold training on how to use the new scheme of work and introduce the new curriculum map with progression embedded. Monitor teachers understanding of the scheme and its impact on attainment and progress. The updated curriculum map and scheme of work will be used for the foreseeable future (with yearly reflections) to ensure as many children at the school as possible receive high quality PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				43.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Introduce a wider range of clubs and maintain current provision. Attend the same competitions as last academic year but add more where possible. Involve external coach to run extracurricular clubs. Arrange a pupil survey to ascertain what pupils would like.	£200	31.88% of pupils Y1- Y6 participating in active after-school sports clubs. Children have engaged with a varied curriculum which has delivered knowledge and skills in a variety of indoor and outdoor activities. An increasing programme of clubs have been run this year with the addition of multi-skills for KS2/1, competitive club for KS2 and football club aimed at targeted children. Participate numbers grew and clubs were at full capacity after a few weeks.	Pupil voice as to which activities they would like to experience next year. Recruit more staff members to run clubs as well as outside coaches.

Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Teacher survey to identify disengaged children. Introduce a wider range of clubs at lunch and after school.	£100	Clubs were added on invite only bases. Participation started low and grew steadily. Children reported enjoying taking part in sport with other children at the same ability. Parents thanked the coach for getting their children into physical activity.	Continue to expand the number of clubs on offer. Monitor and liaise with teachers to support disengaged children by offering a range of targeted clubs.
Annual subscription to School Games Programme	Entry to a variety of Partnership-wide Tournaments/Festivals Inter-school competitions KS1 and KS2.	£200	Pupils to take part in a wider variety of sports including at least one new sport per Key Stage.	To encourage as many to staff across school as possible to take children / teams to inter school competitions. To promote and celebrate the success of children who have represented the school in tournaments.
Extend the use of specialist equipment for children.	Investment into new PE equipment including archery, boxing, boccia, netball and cricket. Climbing wall hire.	£1,000 £648	Children this year across KS2 participated in dodgeball, boccia, and cricket tournaments. Year 5 pupils who participated in archery and climbing wall, led by Premier Sports, expressed how the activities were fun and engaging and were excited to try new and different activities.	Teachers to have training in using the new equipment safely and effectively.
Top-up swimming for Year 5 pupils to support children in meeting the national curriculum requirements for swimming and water safety.	Book swimming facility and instructors for an extra 2 terms. Schedule top-up swimming into the PE curriculum map. Work with swimming instructors to identify children needing extra support	£3608 (£3,600)	Due to school closures top-up lessons will be completed in 2020/2021.	Monitor outcomes of top-up lessons on meeting national requirements.

Support the Forest School concept to embed physical activity in learning.	Working with members of Our Space and school Learning Mentors to arrange equipment and cover for training.	£500	This encouraged our children to be active while learning. Class teachers have also remarked on improvements in the classroom relating to: Increased compliance and improved behaviour. Greater concentration in written tasks. A greater motivation across other curriculum subjects	Continue to monitor the children who are in most need of the Forest School concept. This program will provide many opportunities for some of our children and improve their curiosity, communication, co-operation skills, teamwork, special awareness, motor skill development and an increase in physical activity. Work with learning mentors on expanding the opportunities on offer currently.
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				1.84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with opportunities to apply the sporting skills they have learnt to compete against children outside of their school setting.	Identify opportunities within the borough and build relationships with nearby schools to create competitions and tournaments. Continue working with alongside 5 other schools in the borough to set up a Sports and PE Network. This network of schools has since devised a calendar of big events across the year for cricket, netball, dodgeball, Boccia, and multi-skills, including a celebration event in July in which gymnastics and dance groups will attend from each school. The Network is also seeking to be as	Cover for staff to attend matches and network meetings - £200 (network has no cost to participate) Travel to competitions - £96 Some specialist equipment for events has been purchased	This academic year we have increased participation opportunities by attending tournaments held by 2 Sports Networks and School Games events. This has created an excellent atmosphere surrounding competitive sport, with training for competitions regularly at full capacity. Children have shown lots of enthusiasm, asking when tournaments will be held and if they can train during lunchtimes. A notable achievement was the increase in participation and interest in a girls' football team. Over 70 girls	Encourage more staff members to take on sports clubs and level 2 coaching qualifications. Continue to work with our PE Networks to create more opportunities for KS1 to experience competitions. Add extra clubs to support the number of girls and SEND children wanting to train and participate in events.

	<p>inclusive as possible with local special needs schools attending the events.</p> <p>Select and attended School Games competitions that children express interest in.</p> <p>Offer training to staff to take on a sport to develop with pupils - lunchtimes / afterschool (particularly for girls).</p> <p>Work with Early Years Foundation Stage (EYFS) and Key Stage One (KS1) staff to provide appropriate competitive opportunities.</p>	<p>(please see key indicator 2)</p> <p>Travel to competitions - £122</p>	<p>signed up to training and 3 teams were able to take part in competitions.</p> <p>Being a part of the PE Networks has meant that participation in events have been regular (2 a half term) and across both Key Stages. Targeted groups such as SEND have also had an increase in opportunities to take part in healthy competition.</p>	
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