



Mayespark Primary School

Guide to Assessment & Feedback for Parents

At Mayespark, our aim is to ensure assessment and feedback are **specific, helpful, and motivating** for all pupils, fostering a growth mindset where mistakes are welcomed as a natural part of learning.

Our Marking & Feedback Approach

- **Less Lengthy Writing, More Actionable Feedback:** Instead of written comments in books, teachers check every book daily to address misconceptions immediately and adapt future teaching.
- **Live & Verbal Feedback:** Teachers provide prompt feedback during lessons—individually or as a class—so children can act on advice right away.
- **Active Pupil Involvement:** Children regularly evaluate their own work (self-assessment) and review peers' work (peer assessment) using checklists and blue editing pens.

How Work is Marked in Books

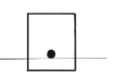
1. Adult Support Symbols

- **Red Stick-Man:** The child worked directly with an adult/guided group during the lesson. 
- **Green Stick-Man:** The child worked independently. 

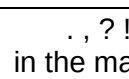
2. Teacher Stamps & Corrections

- **Stamp (Non-Red):** The child met expectations.
- **Red Stamp:** Further guidance, support, re-teaching, or extension is required.
- **Headteacher Stamp ("Mrs Davies would love to see your work"):** Awarded for exceptional work.
- **Highlighter Pen:** Used to celebrate standout elements of work.
- **Corrections:** Minor errors (e.g., punctuation slips, missing capital letters, or calculation mistakes) are corrected in ink other than blue.

Key Marking Symbols Guide

EYFS / KS1	
	Fred Talk
	Finger Space
	Capital letter needed
	Full stop needed
	Writing on the line
	Spelling error on this line (practiced at the back of the book)
	Reminder target for the next writing piece

In addition to the above...

KS2	
	Punctuation error on this line
	Unclear meaning / check
	New paragraph needed
	Missed out a word or letter
	Content needs to be added here

Support Symbols for Children with Additional Needs (SEND)

For pupils receiving targeted support, teachers use the following code to show how learning was accessed:

- **I:** Independent work
- **VP:** Verbal Prompt
- **PP:** Point Prompt (physical gestures)
- **PH:** Physical Prompt (guided focus)
- **HH:** Hand-over-hand support