

Going Too Far?

Communications pack

Embargoed until 20th September 2021



Launch date

20th September
2021



Audience

Secondary schools,
with elements easily
adaptable for
primaries/transition



Link

goingtoofar.lgfl.net

What is the 'Going Too Far?' resource?

On the 20th September we're launching 'Going Too Far?' – an interactive classroom resource developed by the Department for Education and London Grid for Learning - to help students understand extremism and how certain online behaviour may be illegal or dangerous.

We need your help to raise awareness of the resource



Below are suggested posts for your relevant audiences. Alternatively, you could help by amplifying messages directly from [@LGfLDigiSafe](#), [@Educationgovuk](#) or [@EducateAgainst](#) which go live from Monday 20th September.

You can find all [social media assets in our Google Drive folder](#) to use in your own posts.

From the 20th September we'll be tweeting about the resource each day up to the 1st October from the [@EducateAgainst](#) and [@LGfLdigiSafe](#) accounts, the first tweets will go live 20/09/21 at 9am - we'd be hugely grateful if you could like or retweet!

How can the resource be used?

Going Too Far aims to promote critical thinking and to build resilience using recent case studies with discussion points so young people can:

- **explore** the techniques used by extremists and evaluate digital content, to help make positive choices about who/what is trustworthy online
- **challenge** extremist narratives
- **consider** the consequences of their actions and take a positive stand.

Going Too Far includes:

- **Starter videos** featuring subject experts
- **Scenario-based activities** to explore potential risks, whether gaming, or on social media
- **Getting Help area**, signposting to trusted sources for support and reporting channels
- **Teacher mode tab** with access to printable notes, extension activities, mini video guides and suggested answers to help lead informative discussions
- **SEND & Inclusion area** with video with audio narration, alternative text versions and differentiated questions to help teachers support as wide a range of learners as possible.

All activities have cross-curricular relevance, facilitate a whole-school approach in line with RSHE guidance, Keeping Children Safe in Education, and link to statements in the UKCIS Education for a Connected World framework.

Suggested copy for newsletters

Going Too Far is a new resource jointly developed by the Department for Education and London Grid for Learning that aims to promote critical thinking and build resilience in young people to extremism and online harms.



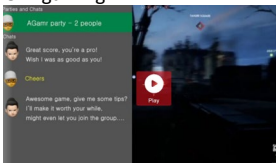
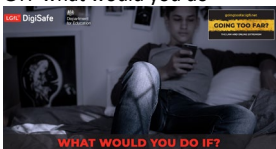
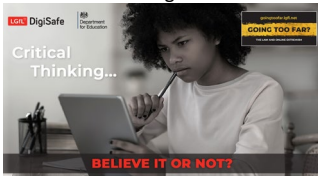
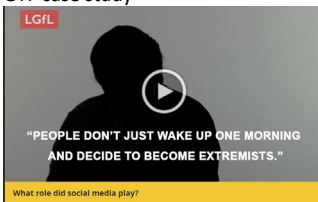
Using recent case studies, and with discussion points built in, this interactive resource helps young people **explore** the techniques used by extremists and evaluate digital content, understand positive choices about who/what is trustworthy online, **challenge** extremist narratives and **consider** the consequences of their actions online.

The resource can be accessed directly at goingtoofar.lgfl.net or through the Educate Against Hate website at educateagainsthate.com/resources/going-too-far

Useful links

- Going Too Far?
 - goingtoofar.lgfl.net
 - educateagainsthate.com/resources/going-too-far
- Going Too Far? Asset pack (5 images and 1 video)
 - <https://drive.google.com/drive/folders/16HzOGyxxQDgDEA4Byn3i25p8A-nCQs0q?usp=sharing>
- Educate Against Hate
 - www.educateagainsthate.com
- London Grid for Learning
 - www.lgfl.net

Suggested tweets

Image:	Text for Tweets:
<p>GTF main</p>  <p>[tag @educateagainst in picture]</p>	<p>Check out the new @Educationgovuk & @LGfLDigiSafe classroom resource #GoingTooFar helps teachers equip students to:</p> <ul style="list-style-type: none"> 🔍 identify extremist behaviour online 🔑 explore legal implications 🛡️ build resilience to online harm <p>➡️ educateagainsthate.com/resources/going-too-far</p>
<p>GTF main</p>  <p>[tag @educateagainst in picture]</p>	<p>Do your students know what to do if they come across hate or extremism online? Do they know what might be risky or even illegal?</p> <p>#GoingTooFar by @LGfLDigiSafe & @Educationgovuk has teacher guidance, discussion starters and scenario-based activities at educateagainsthate.com/resources/going-too-far</p>
<p>GTF gaming</p>  <p>[tag @educateagainst in picture]</p>	<p>An @Ofcom study found that 20% of child gamers chat to strangers. Can they spot extremist grooming techniques to stay safe and avoid breaking any laws?</p> <p>#GoingTooFar by @LGfLDigiSafe & @Educationgovuk has scenario-based activities & guidance discussion starters at educateagainsthate.com/resources/going-too-far</p>
<p>GTF what would you do</p>  <p>[tag @educateagainst in picture]</p>	<p>Can your pupils spot disinformation or misinformation, and challenge stereotypes? Do they know what the law says about #extremism, and who to talk to?</p> <p>Visit educateagainsthate.com/resources/going-too-far to start those discussions today.</p> <p>#GoingTooFar by @LGfLDigiSafe & @Educationgovuk</p>
<p>GTF critical thinking</p>  <p>[tag @educateagainst in picture]</p>	<p>Lockdown saw a rise in online extremism - do your students know the risk, how to spot it and what to do about it?</p> <p>#GoingTooFar by @LGfLDigiSafe & @Educationgovuk is a new classroom resource to help build resilience to online harm. Visit educateagainsthate.com/resources/going-too-far</p>
<p>GTF case study</p>  <p>[tag @educateagainst in picture]</p>	<p>Empower your students to explore extremist techniques used for grooming & exploitation and how to make choices about who and what is trustworthy online.</p> <p>➡️ educateagainsthate.com/resources/going-too-far #GoingTooFar by @LGfLDigiSafe & @Educationgovuk</p>