

## Catch-Up Premium Report

### Catch Up Premium Strategy

We aim to:

- Raise the attainment of all children but with a particular focus on Disadvantaged children who may have been disproportionately affected by the Lockdown.
- Reduce the attainment gap between disadvantaged pupils and their peers.
- Ensure smooth transitions between learning remotely and in school.

The strategy for the school is the result of:

- Consultation with children, parents and teachers.
- Consideration of best practice e.g. the research of the EEF, DfE recommendations, The Key's examples of excellence; school links to outstanding practice.
- Ongoing school-based assessment of children.
- Attendance records.
- The school's priorities based on self-assessment and OFSTED 2018.

### Catch-Up School Strategy

1. Adjustments to the curriculum in terms of **social and emotional needs**: Recovery Curriculum in September providing support where required e.g. Art therapy, social/ emotional group support.
2. **Teaching**: flexible approach to the curriculum for 2020-21 to be on track by Summer term 2021; use of Assessment including Assessment for Learning to target precise teaching, focus on ensuring high quality provision through monitoring/ coaching/ CPD.
3. **Remote learning**- training of staff, purchase of equipment/ devices for children, subscriptions to platforms/ apps, Link teachers to support provision of remote learning online.
4. **Catch up Interventions**- Link teachers in-house; full use of standard school intervention e.g. RWI, SALT programmes with the addition of NTP Tutors; NTP Academic Mentors as appropriate.
5. **Attendance** COVID Re-orientation video and safety measures on the website, monitoring of absence, Attendance officer phone calls, involvement of EWO including fines.

## Catch-Up Premium Report

### School Context

	School 2020	National/ Local Authority Comparison
Current Pupil Premium	20.4%	National 23.5% (2019)
IDACI : Income Deprivation Affecting Children Index % of pupils in lowest 3 tiers	53.7%	Redbridge 34.9%

Threshold for additional support is 40% in lowest 3 tiers.

### Funding Allocation

Total Pupils	724	Catch Up Funding per pupil	£80
Total Funding Received in three termly instalments	£57,920		

### Barriers to Learning

Academic Barriers
<ul style="list-style-type: none"> <li>• Learning behaviours/ routines and stamina in lessons.</li> <li>• Gaps in children's reading skills e.g. decoding have increased in KS1 and lower KS2.</li> <li>• Gap between those who have read widely and those who have not- in particular fluency of reading and understanding of vocabulary and inference skills.</li> <li>• Writing fluency and stamina. Skills of handwriting/ presentation, punctuation and spelling.</li> <li>• Key basic facts in Maths e.g. number bonds, multiplication tables and recall of particular calculation techniques.</li> <li>• Gaps in knowledge for key units in Foundation subjects- trickier to make connections between concepts and themes- missed experiences in school time: visits/ visitors linked to topics.</li> </ul>

## Catch-Up Premium Report

Other Barriers
<ul style="list-style-type: none"> <li>Continual disrupted learning routines over lockdown period and when self-isolating.</li> <li>Social and emotional issues related to Safeguarding e.g. DV/ disrupted routines; anxiety related to return to school and COVID restrictions.</li> <li>Limited access or guidance with Remote Learning.</li> <li>Reduced face to face communication with parents.</li> <li>Lower attendance ongoing due to periods of self-isolation.</li> </ul>

### Planned Expenditure 2020-21

Action	Rationale/ Purpose	Staff Lead	Finance	Outcome/ Success Criteria	Review Date
Curriculum review and adjustments provision of Art Therapy	Establish Recovery curriculum to ensure social and emotional needs of children met and support provided where required. e.g. Art Therapy Adjustments to Curriculum to ensure progression in concepts and that knowledge gaps are addressed. Metacognition strategy so that children understand the learning process and how best they can improve.	CI	Purchase of schemes- French, Music to support planning  £400	Children settle back into school routines and any concerns or barriers are addressed.  Planning addresses gaps in children's learning so that knowledge gaps are reduced.	Oct 20  April 21
Social and Emotional/ Behaviour groups	Training and deployment of staff supports pupils with their social and emotional, behaviour and/ or social skills e.g. Learning mentors, Art therapy.	AM	Art therapy additional resources. AT/ LM £600	Monitoring shows that learning behaviours are of a high standard.	Jan 21
AfL training update and CPD programme. Coaching by Senior Leadership team	SLT out of class to improve quality first teaching by monitoring and providing action plans and focussed feedback to staff. Coaching to ensure all teaching is good or better.	KS LR AMo	CPD/ release to work with SLT  £3000	Monitoring of teaching and learning demonstrates that high quality provision results in good progress so gaps in learning and attainment are closed.	April 21
Termly testing and analysis to inform teachers of gaps in children's learning.	Teachers target gaps in children's learning precisely following implementation of termly Rising Stars test materials and any supplemental test materials. Release for test analysis on MARK to target	KS	Test analysis material and release time £1000	Teachers have a clear understanding of any gaps in children's understanding and are	April 21

## Catch-Up Premium Report

	interventions and class teaching on identified skills and knowledge.			able to address these efficiently in their teaching.	
Support staff to deliver one to one and small group interventions	<p>Catch up phonics programme RWI for identified pupils to include PP to ensure all children become fluent and confident readers.</p> <p>Catch up Maths programme to ensure children become confident handling number and early mathematics skills.</p> <p>SALT and other OUTREACH recommended programmes where applicable as per SEND provision.</p>	<p>VA</p> <p>KM</p> <p>MK</p>	Purchase of maths programme Related resources Additional RWI resources £500	Children in interventions make good progress so that the gaps in learning are reduced.	Termly from Jan 21
Employment of additional teachers for interventions	Teachers to lead small group sessions to accelerate progress for targeted pupils including PP group. Targeted pupils being those who need additional support to make progress and 'catch up' with Age-related Expectations for the end of year and Key Stage. This is allocated following teacher assessment, test analysis and termly progress meetings.	KS	Link teacher salary contribution £40,000	Children in interventions make good progress so that the gaps in learning are reduced and they catch up to the Expected Standard.	Termly from Jan 21
Release for Teacher/pupil conferences	Teachers to work with pupils one to one and in small groups to review their current learning/ Metacognition strategies and address any gaps in the children's learning; to review and set targets and to discuss learning strategies to enhance future learning.	KS	Link teacher salary contribution. Metacognition training £10,000	Attainment gaps close as children are reflective learners that make good progress.	Termly from Jan 21
NTP NELI Programme	NTP training for Early Language development programme for Nursery nurse and Teacher. Focus on language development in Reception classes to catch up to age-related expectations.	KS	Release for online training and sessions £500	Identified children make accelerated improvement to their language development so that they reduce the gap to their peers.	June 21

## Catch-Up Premium Report

Attendance	Attendance remains high as a result of measures to reassure families and staff: COVID Re-orientation video and safety measures on the website, monitoring of absence, Attendance officer phone calls, involvement of EWO including fines.	EJ	Admin salary contribution- extra time £920	Children catch up to the age-related standard due to regular attendance at school.	Half termly
Provision of high quality Remote Learning	Children can access additional devices so that they can complete remote learning online so disruption to learning is minimised. This will include: training of staff, purchase of additional equipment/ devices for children (in addition to DfE funded chromebooks), subscriptions to platforms/ apps, Link teachers to support provision of remote learning online.	KS	Purchase of apps, online platform subscription, Laptop purchase £1000	Transitions for children between remote learning and learning in school are smooth and they catch up quickly with their peers.	Ongoing
<b>Total Spend</b>			<b>£57,920</b>		

### Additional Information

**Catch up Interventions and the NTP Tutoring Programme/ Academic Mentors** The school has used Catch-up Premium funding to employ staff directly to deliver high quality interventions. We have identified best practice in terms of interventions based on the work of the Education Endowment Fund. to ensure value for money and real impact on children's learning. These include:

- Identifying/ organising groups of children and focus for the intervention.
- Aligning the intervention with best practice and curriculum in class.
- Effective communication and evaluation between teacher and 'catch up' teacher.
- Consistency of intervention and clear timescales and targets.
- Involvement and engagement of pupils and families.

This is kept under regular review and the school may also make use of the NTP programmes for tutors and mentors as and when appropriate.