



## **Maths - Geometry**

The children will develop their understanding of shape and angles. They will also focus on position and direction and develop their understanding of spatial relationships between shapes and objects, incorporating concepts such as coordinates and transformations (including reflection, rotation, and translation).

## **Science – light theory**

Children will learn about light and how it travels from light sources to our eyes.

**Computing** – Children will continue to discuss safety online. Children will also use software to create online quizzes for younger pupils.

**RSHE** - Relationships - Children will discuss and reflect on the different relationships that they have as well as consider what a healthy relationship is.

## **PE**

Outdoor: athletics

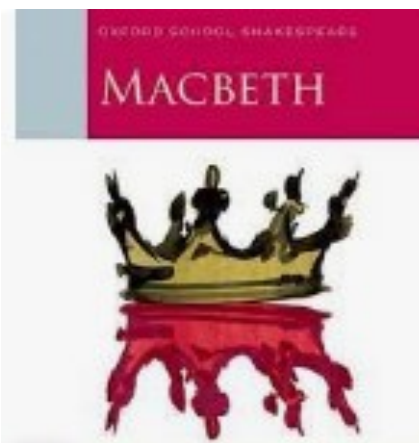
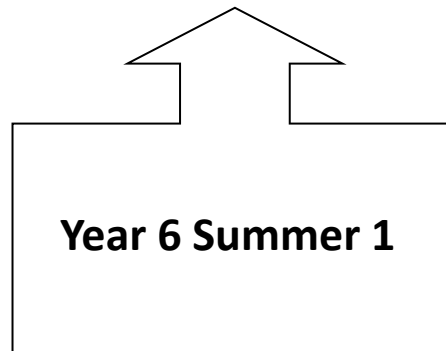
Indoor: gymnastics

## **Metacognition– how was that effective?**

Children will reflect on their own learning and processes, considering what made it effective.

**Big issue:** How did WW2 effect us?

**Text:** Macbeth by William Shakespeare



## **English**

The children will build their knowledge of the historical context of the play 'Macbeth', writing formal and informal pieces of writing including a monologue, letters and narratives. They will develop their understanding of the setting and characters through debates, role play and discussions. They will write for a range of audiences.

## **History– how did WW2 effect us?**

Children will learn about the causes, effects and consequences of the second world war.

## **Music**

Developing pitch, control and confidence (Songs of WW2)

## **RE**

The children will explore how religion can help people when life gets hard.

## **French**

Children will learn words and phrases to describe sports.

## **Art**

Bees, beetles and butterflies– Children will produce observational drawings, mixed media collage and pop art.

## Ways in which you can support your child at home...

Below is a list of activities available on the websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. There are also some other helpful websites which can be accessed for free.

<https://www.bbc.co.uk/bitesize/topics/z3nnb9q/articles/zrs62v4>

Maths at home

[MathsBot.com - Tools for Maths Teachers](https://www.mathsbot.com/)

Mymaths- [www.mymaths.co.uk](http://www.mymaths.co.uk)

Maths arithmetic practice

TT Rockstars

Children have access to times tables challenges to support fluency in multiplication and division facts.

<http://mitrw.lgfl.org.uk/index.html>

Purple Mash

Here are some suggestions that link with topics for this half term.

<https://www.purplemash.com/#tab/pm-home/science>

Spag.com

There will be weekly quizzes set on spag.com which is good revision of spelling, grammar and punctuation previously taught.

BBC Bitesize

[Grammar, punctuation and spelling - Year 6 KS2 English - BBC Bitesize](#)

### Places to visit as a family:

To support your child's learning this half term, why not consider taking a trip to the British Museum or Redbridge Library to support their learning about WW2.

### Reading

In Year 6, we expect the children to read for at least 30 minutes every day. Children should change their reading book when they have finished reading it and should ensure that they sign their reading record daily.

# Summer 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts instantly.

To know the doubles and halves of all multiples of 100 to 10,000

To know the square roots of square numbers to 15 x 15

## Vocabulary

multiply  
divide  
Multiples  
Square numbers  
Square roots

## Example questions:

1. Write out the numbers from 1 to 100 in ten rows of 10.
2. Colour in  $1 \times 1$ ,  $2 \times 2$ ,  $3 \times 3$ , etc. up to  $10 \times 10$
3. Is there a pattern? Can you explain it?
4. Examine the differences between each square number.
5. Can you predict the next two square numbers and beyond?
6. If you have completed the exercise correctly, you should have shaded 1, 4, 9, 16, 25, 36, 49, 64, 81 and 100, and established that the next two numbers are 121 and 144.
7. **Now learn them and the corresponding square roots (e.g. the square root of 81 is 9)**
8. Can you write some word problems of your own involving square numbers and square roots.  
e.g. 8 people paid £8 each for theatre tickets. How much did they pay altogether?  
e.g. If 12 people paid £144 for tickets altogether, how much was each ticket?

## Helpful hints:

- Include quick fire multiplication and division facts in your daily routine.
- Encourage children recall division facts as well as multiplication facts.

Children should be able to recall what they already know to support them with finding doubles and halves of multiples of 100 and 10,000.

For example, if I know that double 3 is 6, then I also know that double 300 is 600. If I know that half of 12 is 6, then I also know that half of 12,000 is 600.

Please encourage children to log in to Times Table Rockstars to practise their times tables. They should aim for 5-10 minutes.

Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

