

Maths

- Properties of shape—2D and 3D
- Fractions, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$
- Measures—reading scales, using standard units to estimate length and height

Computing

Online safety

Making music - The children use 2Sequence to explore harmony and build up musical scores.

RE

Who influences our lives?

RSHE

Relationships - trying to solve friendship problems when they occur.

PE

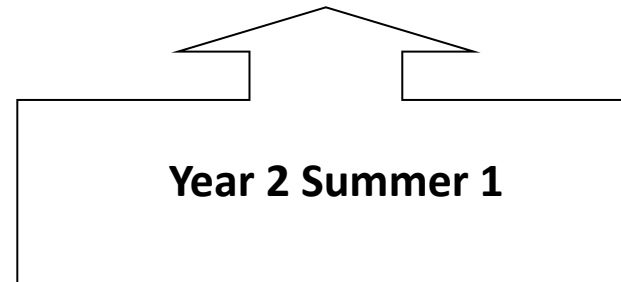
Outdoor: Athletics

Indoor: Gymnastics (develop balances and travelling in different ways)

Music

Animals - Using instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation.

Text The Last Wolf by Mini Grey



English

Writing narratives about personal experiences and those of others (real and fictional). Writing a letter in role persuading characters to save the trees. Re-reading to check that writing makes sense and that verbs to indicate time are used correctly and consistently. Proof-reading to check for errors in spelling, grammar and punctuation.

Science

Children will learn about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

Geography

How do our houses differ?

Children will build an understanding of climate zones and knowledge of London and the local area to compare with Africa using photos and other sources to describe differences.

DT

Design, make and evaluate a vegetable salad for a Year 2 lunch. Children will taste different vegetables and practise technical skills of chopping, slicing, grating and peeling to put in a salad.



Ways in which you can support your child at home...

Below is a list of activities available on different websites for your children to explore. For Purple mash your child has their own login and password and this can be accessed through the school website. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

What do animals need to survive?



<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmm>



<https://ictgames.com/mobilePage/fruityFractions/index.html>

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip to Hainault Country park to look at the animals. Talk about what you see, what are they eating and how are they looked after. You could even take a notepad and sketch some animals!

Reading

Remember to listen to your child read every night for at least 15 minutes and write a comment in their reading record to show this. It is expected that children read six times a week. Your child will also greatly benefit from you reading a story to them.

Goodmayes Library is a wonderful place to visit to encourage your child's love of reading. Children can borrow lots of lovely new stories and read a wide range of books.

Summer 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To know multiplication and division facts for the five and ten times tables.

Vocabulary

Arrays
multiplication
division
times tables
multiples of 5
and 10

Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/maths-practice/6-11/Hit-the-button)

Counting in fives

Use 5p and 10p coins to practise counting in fives and tens.



Roll a dice and find product if it was multiplied by 10.

For example, if I roll 6, I would multiply by 10 in my head and say '60'. You could extend this by rolling 2 dice. If I roll a 3 and a 6, I add them together in my head to make 9 and then multiply by 10. I say '90'.



Count the steps as you go upstairs, count backwards as you come down. Develop this to counting in 5s as you go up/down each step. You could put copies of each number on each step!

Children need to know the related division facts so if $6 \times 5 = 30$ then $30 \div 5 = 6$.