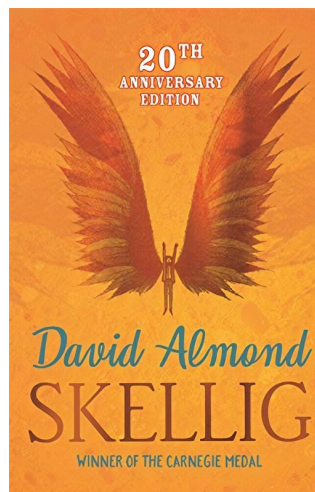
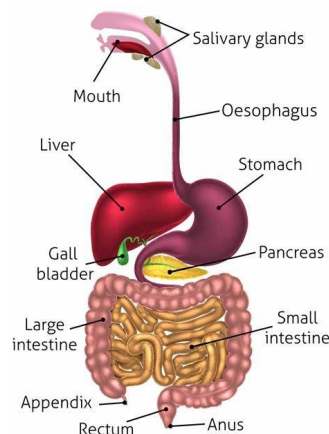




## **Text: Skellig by David Almond**

Starting point: Children are visiting the Science Museum to explore the digestive system.

### **Year 4 Summer 2**



### **Computing**

Children will learn how to use PowerPoint to share information with an audience. They will share their presentations. They will also continue to explore issues related to keeping safe online.

### **RE**

What matters most to Humanists and Christians? Children will be learning about the beliefs of Christians and Humanists and comparing their beliefs.

### **RSHE**

Children will be reflecting on their own emotions with regards to changes in their life. They will learn about the 'Pants Rule' and how to keep themselves safe.

### **PE**

Outdoor: Athletics - pentathlon

Indoor: Swimming

### **History**

Can you walk like an Egyptian? Children will learn about one of the earliest civilisations, Ancient Egypt. They will be exploring artefacts and will discuss how they can inform us about the past. Children will also learn about Egyptian beliefs.

### **DT**

Children will explore recipes and create their own healthy couscous recipe. Using cutting techniques, children will design, make and evaluate their couscous dish.

### **French**

Children will learn to name and describe different foods.

### **English**

Children will be reading and responding to our text 'Skellig'. Children will develop interesting character descriptions about the characters using a range of descriptive techniques including similes. Children will also write non-fiction texts about birds, based on research.

### **Maths**

Children will continue to learn the times tables up to 12x12. Children will also learn how to find fractions of shapes and amounts and will apply this knowledge to a range of contexts. Children will explore perimeter and area in more detail and investigate the properties of 2D and 3D shapes.

### **Science**

#### **Animals (including humans)**

Children will continue to learn about the human digestive system, understanding the organs involved in the process.

Children will learn about food chains, including herbivores, carnivores and omnivores. They will create their own food chains based on their research.



## Ways in which you can support your child at home...

Below is a list of activities available on the websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

### BBC Bitesize

[An introduction to Ancient Egypt - BBC Bitesize](#)

[What is the digestive system? - BBC Bitesize](#)

### Times tables

<https://trockstars.com/>

### Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

### These websites are free to access:

#### Maths

<https://www.timestables.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

#### Year 4 grammar

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn>

### Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not make a trip the Natural History Museum or the British Museum to explore the Egyptians. You could also visit the Science Museum to explore the digestive system.

### Reading at home

Children in Year 4 are expected to read for 20-30 minutes for at least six times a week. Your child is able to change their reading book on any day. Please speak to your child's class teacher if you have any further questions about the books your child is bringing home.